**PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 10th FA-1( ) Session: - 2015-16 Subject: - English**

|  |  |  |  |
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| **S. No.** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Collage- making (Group Activity)** | **Frog and the nightingale** | **10** |
| **2** | **Quiz (written) (Individual Activity)** | **Determiners/ Tenses** | **10** |
| **3** | **Creative writing (Individual Activity)** | **Article/ Story Writing** | **10** |
| **4** | **Worksheets (Individual Activity)** | **Connectors/ Conditionals** | **10** |
| **5** | **Class work & Home work (Individual Activity)** | **All Chapters** | **5** |
| **6** | **Good Hand Writing (Individual Activity)** | **All Chapters** | **2.5** |
| **7** | **General Behaviour & Discipline** | **Full Tenure** | **2.5** |
| **8** | **Pen & Paper Test** | **Frog and the nightingale + Two Gentlemen of Verona** | **20** |
| **9** | **PPT** | **Mrs. Packletide’s Tiger** | **10** |
| **10** | **Group Discussion (Group Activity)** | **Frog and the nightingale** | **20** |

**PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 10th FA-2( ) Session: - 2015-16 Subject: - English**

|  |  |  |  |
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| **S. No.** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Assignment (Group)** | **The Letter** | **10** |
| **2** | **Worksheets on Framing Questions** | **Dialogue Writing** | **20** |
| **3** | **Model- making (Group)** | **The Letter** | **10** |
| **4** | **Conversation by Framing Dialogues** | **The Dear departed** | **10** |
| **5** | **Class work & Home work (I)** | **All Chapters** | **5** |
| **6** | **Good Handwriting** | **All Chapters** | **2.5** |
| **7** | **General Behaviour & Discipline (I)** | **Full Tenure** | **2.5** |
| **8** | **Pen & Paper Test (I)** | **The Letter & Mirror** | **10** |
| **9** | **Seminar & paper Presentation (Group)** | **Mirror** | **20** |
| **10** | **Listening skill Test (I)** | **ASL** | **10** |

**PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 10th FA-3( ) Session: - 2015-16 Subject: - English**

|  |  |  |  |
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| **S. No.** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Slogen writing & poster making** | **A Shady Plot** | **10** |
| **2** | **Experiment/ Debate/ Speech** | **The Rhime of the Ancient Manner** | **10** |
| **3** | **Map work/ graphic organizer** | **Ozymandias** | **10** |
| **4** | **Extempore** | **Current topics** | **10** |
| **5** | **Class work & Home work** | **All Chapters** | **5** |
| **6** | **Good Handwriting** | **All Chapters** | **2.5** |
| **7** | **General behaviour & discipline** | **Full Tenure** | **2.5** |
| **8** | **Pen & Paper Test (PSA)** | **A Shady Plot and Ozymandias** | **20** |
| **9** | **Symposium** | **Ozymandias** | **10** |
| **10** | **Case study analysis (oral) based on life skill** | **The Rhime of the Ancient Manner** | **20** |

**PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 10th FA-4( ) Session: - 2015-16 Subject: - English**

|  |  |  |  |
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| **S. No.** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Reading Skill** | **Comprehension** | **10** |
| **2** | **Worksheet** | **Integrated Grammar** | **10** |
| **3** | **Role play / Dramatisation** | **Julius Caesar** | **10** |
| **4** | **Research work (survey)** | **Palot babu a film star** | **10** |
| **5** | **Reciprocal teaching** | **Reporterted Speech/ Change the voice** | **5** |
| **6** | **Class work & Home work** | **All Chapters** | **2.5** |
| **7** | **Good Hand Writing** | **All Chapters** | **2.5** |
| **8** | **General behaviour & discipline** | **Full Tenure** | **20** |
| **9** | **Pen & paper test** | **Integrated Grammar** | **10** |
| **10** | **PPT** | **Virtually True** | **10** |