**Split-up Syllabus for class: - 7th Science**

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| **S. No.** | **Months** | **Book Name** | **FA1**  **(9 Days)** | **FA2**  **(9 Days)** | **SA1**  **(12 Days)** | **FA3**  **(9 Days)** | **FA4**  **(9 Days)** | **SA2**  **(12 Days)** |
| **Chapter Name** |
| **1** |  | **Nutrition in plants** |  |  |  |  |  |  |
| 2 |  | **Nutrition in animals** |  |  |  |  |  |  |
| 10 |  | **Respiration in organism** |  |  |  |  |  |  |
| 11 |  | **Transportation in Animals & Plants** |  |  |  |  |  |  |
| 12 |  | **Reproduction plants** |  |  |  |  |  |  |
| 13 |  | **Motion and Time** |  |  |  |  |  |  |
| 4 |  | **Heat** |  |  |  |  |  |  |
| 5 |  | **Acid, Bases and salts** |  |  |  |  |  |  |
| 9 |  | **Soil** |  |  |  |  |  |  |
| 6 |  | **Physical and Chemical changes** |  |  |  |  |  |  |
| 14 |  | **Electric current and its effect** |  |  |  |  |  |  |
| 3 |  | **Fibre to fabric** |  |  |  |  |  |  |
| 7 |  | **Weather & Climate** |  |  |  |  |  |  |
| 8 |  | **Winds & Storms** |  |  |  |  |  |  |
| 15 |  | **Light** |  |  |  |  |  |  |
| 16 |  | **Water** |  |  |  |  |  |  |
| 17 |  | **Forests Our lifeline** |  |  |  |  |  |  |
| 18 |  | **Wastewater story** |  |  |  |  |  |  |
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**PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 7th FA-1(April &May) Session: - 2015-16 Subject: - Science**

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| --- | --- | --- | --- |
| **S. No.** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Collage –Making (Group)** | **Transportation in plants and animals** | **10** |
| **2** | **Quiz (Oral) (Group)** | **Transportation and Respiration in organism** | **10** |
| **3** | **Creative writing (Individual)** | **Respiration in organisms** | **10** |
| **4** | **Worksheet (Individual)** | **All chapters of FA-1** | **10** |
| **5** | **Class work & Home work (Individual)** | **All chapters of FA** | **5** |
| **6** | **Good Hand writing (Individual)** | **All chapters of FA** | **2.5** |
| **7** | **General Behaviour & Discipline (Individual)** | **Full Tenure** | **2.5** |
| **8** | **Pen & Paper Test (Individual)** | **Nutrition in plants, Nutrition in animals** | **20** |
| **9** | **Inter- Disciplinary Project (Group)** | **Transportation in plants & animals** | **10** |
| **10** | **Group Discussion (Group)** | **Respiration in organism** | **20** |

**PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 7th FA-2(May & July) Session: - 2015-16 Subject: - Science**

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| **S. No.** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Assignment (Group)** | **Motion and Time** | **10** |
| **2** | **Worksheets an framing questions (Individual)** | **All chapters of FA-2** | **20** |
| **3** | **Model-Making (Group)** | **Reproduction in Plants** | **10** |
| **4** | **Conversation by Framing Dialogues (Group)** | **Reproduction in plants** | **10** |
| **5** | **Class work & Home work (Individual)** | **All chapters of FA-2** | **5** |
| **6** | **Good Handwriting (Individual)** | **All chapters of FA** | **2.5** |
| **7** | **General Behaviour & Discipline (Individual)** | **Full Tenure** | **2.5** |
| **8** | **Pen & Paper Test (Individual)** | **Heat and Motion & Time** | **10** |
| **9** | **Seminar & Paper Presentation (Group)** | **Heat and Motion & Time** | **20** |
| **10** | **Listening Skill Test (Individual)** | **Reproduction in Plants** | **10** |

**PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 7th FA-3(Oct- Nov) Session: - 2015-16 Subject: - Science**

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| **S. No.** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Slogan writing & poster making (Group)** | **Physical and chemical changes, electric current and its effects** | **10** |
| **2** | **Experiment/ Debate/ Speech (Individual)** | **Physical and chemical changes, electric current and its effects** | **10** |
| **3** | **Map work/ graphic organizer (Group)** | **Fibre to Fabric** | **10** |
| **4** | **Extempore (Individual)** | **Fibre to Fabric** | **10** |
| **5** | **Class work & Home work (Individual)** | **All chapters of FA -3** | **5** |
| **6** | **Good handwriting (Individual)** | **All chapters of FA-3** | **2.5** |
| **7** | **General Behaviour & discipline (Individual)** | **Full Tenure** | **2.5** |
| **8** | **Pen & paper test (PSA) (Individual)** | **Physical and chemical changes, electric current** | **20** |
| **9** | **Symposium (Group)** | **Fibre to fabric, electric current & its effects** | **20** |
| **10** | **Case study analysis (oral) based on life skill (Group)** | **Electric current and its effects** | **10** |

**PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 7th FA-4(Dec- Jan) Session: - 2015-16 Subject: - Science**

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| **S. No.** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Reading skill (Individual)** | **Winds and storms** | **10** |
| **2** | **OTBA (worksheet) (Individual)** | **All chapters of FA-4** | **10** |
| **3** | **Role play/ Dramatisation (Group)** | **Light, Winds & Storms** | **10** |
| **4** | **Research work (survey) (Group)** | **Winds and storms** | **20** |
| **5** | **Reciprocal teaching (Group)** | **Weather and climate** | **10** |
| **6** | **Class work & Home work (Individual)** | **All chapters of FA-4** | **5** |
| **7** | **Good hand writing (Individual)** | **All chapters of FA-4** | **2.5** |
| **8** | **General behaviour & discipline (Individual)** | **Full Tenure** | **2.5** |
| **9** | **Pen & paper test (Individual)** | **Tight and wind & storms** | **20** |
| **10** | **Debate (Group)** | **Weather and climate** | **10** |