**PARTAP WORLD SCHOOL.PATHANKOT**

**(Description of formative Assessment)**

 **Class: 7th FA I Session: 2015-2016 Subject: Social Science**

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| **S. No** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1. Group** | **Collage –making** | **The medieval world** | **10** |
| **2.Individual** | **Quiz (Writing)** | **The changing earth, Our Environment** | **10** |
| **3. ’’** | **Creative writing** | **The Regional kingdoms -1** | **10** |
| **4. ’’** | **Worksheet** | **Inside our earth** | **10** |
| **5. ’’** | **Class work & Homework** | **Full Syllabus** | **5** |
| **6. ’’** | **Good Hand Writing** | **Full Syllabus** | **2.5** |
| **7. ’’** | **General behavior & discipline** | **Full Tenure** | **2.5** |
| **8. ’’** | **Pen & Paper Test** | **Democracy, The Medieval world**  | **20** |
| **9. Group** | **Inter – Disciplinary Projects** | **Our environment, The sultanate paned** | **10** |
| **10.Group** | **Group discussion** | **Pillars of Democracy, Democracy**  | **20** |

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**(Description of formative Assessment)**

 **Class: 7th FA 2 Session: 2015-2016 Subject: Social Science**

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| **S. No** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.Group** | **Assignment** | **The Regional kingdoms-2** | **10** |
| **2. Individual** | **Worksheet on framing Questions** | **Composition and structure of atmosphere, Weather in Action** | **20** |
| **3.Group** | **Model –Making** | **Composition and structure of atmosphere** | **10** |
| **4. ’’** | **Conversation by framing dialogues** | **State government, Democracy in action** | **10** |
| **5. Individual** | **Class work & Home work** | **Full Syllabus** | **5** |
| **6. “** | **Good Handwriting** | **Full Syllabus** | **2.5** |
| **7. ’’** | **General behavior & discipline** | **Full Tenure** | **2.5** |
| **8. ’’** | **Pen & Paper Test** | **State government, Major Landforms** | **10** |
| **9. Group** | **Seminar & Paper Presentation** | **The great Mughals** | **20** |
| **10.Individaul** | **Listing Skill Test** | **Composition and structure of atmosphere** | **10** |

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**(Description of formative Assessment)**

 **Class: 7th FA 3 Session: 2015-2016 Subject: Social Science**

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| **S. No** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.**  | **Slogan writing &poster making (Group)** | **Water, Tribal communities** | **10** |
| **2.**  | **Experiment /Debate /Speech (Individual)** | **Human Environment , Democracy in action**  | **10** |
| **3.** | **Map work /graphic organizer (Group)** | **Natural veg and wild life** | **10** |
| **4.** | **Extempore (Individual)** | **Water, Advertising**  | **10** |
| **5.** | **Class work & Home work (Individual)** | **Full Syllabus**  | **5** |
| **6.** | **Good Handwriting (Individual)** | **Full Syllabus** | **2.5** |
| **7.** | **General behavior & discipline (Individual)** | **Full Tenure** | **2.5** |
| **8.** | **Pen & Paper test (PSA) (Individual)** | **Democracy, Human Environment**  | **20** |
| **9.** | **Symposium (Group)** | **Towns, Traders and Craft& men** | **20** |
| **10.** | **Case study analysis (Oral) based on life skill (Group)** | **Tribal communities** | **10** |

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**(Description of formative Assessment)**

 **Class: 7th FA 4 Session: 2015-2016 Subject: Social Science**

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| **S. No** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.**  | **Reading Skill (Individual)** | **Religious beliefs, The Flowering of Regional cultures** | **10** |
| **2.** | **OTBA (Worksheet) (Individual)** | **Life in the Tropical /subtropical region** | **10** |
| **3.** | **Role play /Dramatization (Group)** | **Role of gender, India & Democracy** | **10** |
| **4.** | **Research work (survey) (Group)** | **Market around us** | **20** |
| **5.**  | **Reciprocal teaching (Group)**  | **Life in Deserts**  | **10** |
| **6.** | **Class work & Home work (Individual)**  | **Full Syllabus** | **5** |
| **7.** | **Good hand writing (Individual)** | **Full Syllabus** | **2.5** |
| **8.** | **General behavior & discipline (Individual)** | **Full Tenure** | **2.5** |
| **9.** | **Pen &Paper test (Group)** | **Life in the Deserts, Market Around us** | **20** |
| **10.** | **Debate (Group)** | **Role of gender, India & Democracy**  | **10** |