**PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 9th FA-1( ) Session: - 2015-16 Subject: - English**

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| **S. No.** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Collage making** | **The Brook** | **10** |
| **2** | **Quiz (Written)** | **The Road Not Taken** | **10** |
| **3** | **Creative writing** | **Story writing** | **10** |
| **4** | **Worksheets** | **Integrated Grammar** | **10** |
| **5** | **Class work & Homework** | **All chapters** | **5** |
| **6** | **Good Hand Writing** | **All chapters** | **2.5** |
| **7** | **General Behaviour & Discipline** | **For Full Tenure** | **2.5** |
| **8** | **Pen & Paper Test** | **How I Taught My Grandmother to Read The Book** | **20** |
| **9** | **Inter- Disciplinary Projects** | **How I Taught My Grandmother to Read** | **10** |
| **10** | **Group Discussion** | **The Road Not taken** | **20** |

**PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 9th FA-2( ) Session: - 2015-16 Subject: - English**

|  |  |  |  |
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| **S. No.** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Assignment** | **The solitary Reaper** | **10** |
| **2** | **Worksheets an Framing Questions** | **Lord Ullin’s Daughter** | **20** |
| **3** | **Model-Making** | **Villa for sale** | **10** |
| **4** | **Conversation by Framing Dialogues** | **A Dog Named Duke** | **10** |
| **5** | **Class work & Home work** | **All chapters** | **5** |
| **6** | **Good Handwriting** | **All chapters** | **2.5** |
| **7** | **General Behaviour & Discipline** | **For Full Tenure** | **2.5** |
| **8** | **Pen & Paper Test** | **A Dog Named Duke** | **10** |
| **9** | **Seminar & Paper Presentation** | **Lord Ullin’s Daughter** | **20** |
| **10** | **Listening Skill Test** | **ASL** | **10** |

**PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 9th FA-3( ) Session: - 2015-16 Subject: - English**

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| **S. No.** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| 1 | **Slogan writing & poster making** | **The Seven Ages** | **10** |
| **2** | **Experiment/Debate/Speech** | **Speech writing** | **10** |
| **3** | **Map work/ graphic organiser** | **The seven Ages** | **10** |
| **4** | **Extempore** | **The Man who know too much** | **10** |
| **5** | **Class work & Home work** | **All chapters** | **5** |
| **6** | **Good Handwriting** | **All chapters** | **2.5** |
| **7** | **General Behaviour & discipline** | **For Full Tenure** | **2.5** |
| **8** | **Pen & paper test [PSA]** | **PSA/ Song of the Rain** | **20** |
| **9** | **Symposium** | **Keeping it from Harold** | **20** |
| **10** | **Case study analysis [oral] based on life skill** | **Oh, I wish I’d looked after Mc Teeth** | **10** |

**PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 9th FA-4( ) Session: - 2015-16 Subject: - English**

|  |  |  |  |
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| **S. No.** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Reading Skill** | **Comprehension (Unseen)** | **10** |
| **2** | **OTBA (Worksheet)** | **Comprehension** | **10** |
| **3** | **Role play/ Dramatisation** | **The Bishop’s candlesticks** | **10** |
| **4** | **Research work (Survey)** | **Best seller** | **20** |
| **5** | **Reciprocal teaching** | **Song of the Rain** | **10** |
| **6** | **Class work & Home work** | **All chapters** | **5** |
| **7** | **Good Hand writing** | **All chapters** | **2.5** |
| **8** | **General Behaviour & discipline** | **For Full Tenure** | **2.5** |
| **9** | **Pen & paper test** | **The Bishop’s candlesticks** | **20** |
| **10** | **Debate** | **Current Topic** | **10** |