**PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 9th FA-1( ) Session: - 2015-16 Subject: - Social Science**

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| **S. No.** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Collage making** | **The Story of Village Palampur [Group]** | **10** |
| **2** | **Quiz (Written)** | **Democracy in the contemporary world [Individual]** | **10** |
| **3** | **Creative writing** | **The Story of Village Palampur [Group]** | **10** |
| **4** | **Worksheets** | **India-size and Location [Individual]** | **10** |
| **5** | **Class work & Homework** | **All the chapters [Individual]** | **5** |
| **6** | **Good Hand Writing** | **All the chapters [Individual]** | **2.5** |
| **7** | **General Behaviour & Discipline** | **All the chapters [Individual]** | **2.5** |
| **8** | **Pen & Paper Test** | **All the chapters [Individual]** | **20** |
| **9** | **Inter- Disciplinary Projects** | **India-size and location [Group]** | **10** |
| **10** | **Group Discussion** | **Democracy in the contemporary world [Group]** | **20** |

 **PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 9th FA-2( ) Session: - 2015-16 Subject: - Social Science**

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| **S. No.** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Assignment** | **People as a Resource [Group]** | **10** |
| **2** | **Worksheets an Framing Questions** | **The French Revolution [Individual]** | **20** |
| **3** | **Model-Making** | **General Geographical Topic [Group]** | **10** |
| **4** | **Conversation by Framing Dialogues** | **What is Democracy? Why Democracy? [Group]** | **10** |
| **5** | **Class work & Home work**  | **All the chapters [Individual]** | **5** |
| **6** | **Good Handwriting** | **All the chapters [Individual]** | **2.5** |
| **7** | **General Behaviour & Discipline** | **All the chapters [Individual]** | **2.5** |
| **8** | **Pen & Paper Test** | **All the chapters [Individual]** | **10** |
| **9** | **Seminar & Paper Presentation** | **What is Democracy? Why Democracy? [Group]** | **20** |
| **10** | **Listening Skill Test** | **The French Revolution [Individual]** | **10** |

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**(Description of Formative Assessment)**

**Class: - 9th FA-3( ) Session: - 2015-16 Subject: - Social Science**

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| **S. No.** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| 1 | **Slogen writing & poster making** | **Electoral Polities [Group]** | **10** |
| **2** | **Experiment/Debate/Speech** | **Forest Society & Colonialism [Group]** | **10** |
| **3** | **Map work/ graphic organiser** | **Climate [Individual]** | **10** |
| **4** | **Extempore**  | **Electoral Politics [Individual]**  | **10** |
| **5** | **Class work & Home work** | **All the chapter [Individual]** | **5** |
| **6** | **Good Handwriting** | **All the chapter [Individual]** | **2.5** |
| **7** | **General Behaviour & discipline**  | **All the chapter [Individual]** | **2.5** |
| **8** | **Pen & paper test [PSA]** | **All the chapter [Individual]** | **20** |
| **9** | **Symposium** | **Forest Society & Colonialism [Group]** | **20** |
| **10** | **Case study analysis [oral] based on life skill** | **Climate [Group]** | **10** |

 **PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 9th FA-4( ) Session: - 2015-16 Subject: - Social Science**

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| **S. No.** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Reading Skill** | **Pastoralists in the Modern World [Individual]** | **10** |
| **2** | **OTBA (Worksheet)** | **Poverty as a challenge [Individual]** | **10** |
| **3** | **Role play/ Dramatisation** | **Pastoralists in the Modern World [Group]** | **10** |
| **4** | **Research work (Survey)** | **Natural Vegetation and Wildlife [Group]** | **20** |
| **5** | **Reciprocal teaching** | **Natural Vegetation and Wildlife [Group]** | **10** |
| **6** | **Class work & Home work** | **All the chapter [Individual]** | **5** |
| **7** | **Good Hand writing** | **All the chapter [Individual]** | **2.5** |
| **8** | **General Behaviour & discipline**  | **All the chapter [Individual]** | **2.5** |
| **9** | **Pen & paper test** | **All the chapter [Individual]** | **20** |
| **10** | **Debate** | **Poverty as a challenge [Group]** | **10** |