**Split-up Syllabus for class: VI- (English)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S.**  **No.** | **Months** | **Book Name**  **Active Teach-6** | **FA1** | **FA2** | **SA1** | **FA3** | **FA4** | **SA2** |
| **Chapter Name** |
| **1** |  | **Literature:-** |  |  |  |  |  |  |
|  |  | **Ch-1 The snake’s secret** |  |  |  |  |  |  |
|  |  | **Poem-2 Wander Thirst** |  |  |  |  |  |  |
|  |  | **Ch-3 Cross country** |  |  |  |  |  |  |
|  |  | **Grammar- sentences** |  |  |  |  |  |  |
|  |  | **Writing – Notices** |  |  |  |  |  |  |
| **2** |  | **Literature:-** |  |  |  |  |  |  |
|  |  | **Poem-5 The Daffodils** |  |  |  |  |  |  |
|  |  | **Grammar- Nouns** |  |  |  |  |  |  |
|  |  | **Writing- Message** |  |  |  |  |  |  |
| **3** |  | **Literature** |  |  |  |  |  |  |
|  |  | **Ch-6 Diwali** |  |  |  |  |  |  |
|  |  | **Ch-7 The special Prize** |  |  |  |  |  |  |
|  |  | **Grammar- Tenses** |  |  |  |  |  |  |
|  |  | **(Introduction)** |  |  |  |  |  |  |
| **4** |  | **Literature:-** |  |  |  |  |  |  |
|  |  | **Poem 8- in Morning Dew** |  |  |  |  |  |  |
|  |  | **Ch-10- The Happy School** |  |  |  |  |  |  |
|  |  | **Grammar- Articles** |  |  |  |  |  |  |
|  |  | **Comparison of Adjectives** |  |  |  |  |  |  |
|  |  | **Tenses (contd)** |  |  |  |  |  |  |
|  |  | **Writing – informal letters** |  |  |  |  |  |  |
| **5** |  | **Revision Days** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

**Split-up Syllabus for class: VI- (English)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S.**  **No.** | **Months** | **Book Name** | **FA1** | **FA2** | **SA1** | **FA3** | **FA4** | **SA2** |
| **Chapter Name** |
| **6** | **Oct** | **Literature:-** |  |  |  |  |  |  |
|  |  | **Poem-II Laughing song** |  |  |  |  |  |  |
|  |  | **Ch-12 The science of Humour** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  | **Grammar- Prepositions** |  |  |  |  |  |  |
|  |  | **Writing- Paragraph** |  |  |  |  |  |  |
| **7** | **Nov** | **Literature-** |  |  |  |  |  |  |
|  |  | **Ch-13 Fifth from Justice** |  |  |  |  |  |  |
|  |  | **Poem-14 The Pobble who Has** |  |  |  |  |  |  |
|  |  | **No Toes** |  |  |  |  |  |  |
|  |  | **Grammar – Voice** |  |  |  |  |  |  |
|  |  | **Writing – Bio- Sketches (about a person whom you know)** |  |  |  |  |  |  |
| **8** | **Dec** | **Literature** |  |  |  |  |  |  |
|  |  | **Ch-16 Daddy’s Long Legs** |  |  |  |  |  |  |
|  |  | **Poem-17 Laburnum** |  |  |  |  |  |  |
|  |  | **Grammar- Speech** |  |  |  |  |  |  |
|  |  | **Writing- Bio – Sketches** |  |  |  |  |  |  |
|  |  | **(about famous personalities)** |  |  |  |  |  |  |
| **9** | **Jan** | **Literature** |  |  |  |  |  |  |
|  |  | **Ch- 18 The Bishop’s** |  |  |  |  |  |  |
|  |  | **Candlesticks** |  |  |  |  |  |  |
| **10** | **Feb** | **Revision Days** |  |  |  |  |  |  |
|  | **(SA-2)** |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

**PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 6th FA-1( ) Session: - 2015-16 Subject: - English**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No.** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Group** | **Collage –Making** | **Poem-2 Wander Thirst** | **10** |
| **2** | **Group** | **Quiz (Written)** | **Sentence** | **10** |
| **3** | **Group** | **Creative writing** | **CH-3 Cross country** | **10** |
| **4** | **Individual** | **Worksheet** | **Chapter- I The snake’s secret** | **10** |
| **5** | **Individual** | **Class work & Home work [Individual]** | **Full syllabus** | **5** |
| **6** | **Individual** | **Good Hand writing** | **Full syllabus** | **2.5** |
| **7** | **Individual** | **General Behaviour & Discipline [Individual]** | **Full syllabus** | **2.5** |
| **8** | **Individual** | **Pen & Paper Test** | **Chapter-1 Gram- sentences, writing Notice** | **20** |
| **9** | **Group** | **Inter- Disciplinary Project** | **History of the poet** | **10** |
| **10** | **Group** | **Group Discussion** | **Poem-2 (Various tourist places)** | **20** |

**PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 6th FA-2( ) Session: - 2015-16 Subject: - English**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No.** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Group** | **Assignment** | **Chapter-6 Diwali** | **10** |
| **2** | **Individual** | **Worksheets on framing questions** | **Chapter-7 The special prize** | **20** |
| **3** | **Group** | **Model-Making (Group)** | **Poem-5 The Daffodils** | **10** |
| **4** | **Group** | **Conversation by Framing Dialogues (Group)** | **Chapter-10 The Happy school** | **10** |
| **5** | **Individual** | **Class work & Home work [Individual]** | **Full syllabus** | **5** |
| **6** | **Individual** | **Good Handwriting [Individual]** | **Full syllabus** | **2.5** |
| **7** | **Individual** | **General Behaviour & Discipline [Individual]** | **Full syllabus** | **2.5** |
| **8** | **Group** | **Pen & Paper Test (Group)** | **Chapter-7, Nouns, Message** | **10** |
| **9** | **Individual** | **Seminar & Paper Presentation [Individual]** | **Nouns/ Articles/ Tenses** | **20** |
| **10** |  | **Listening Skill Test** | **Poem-8 in Morning Dew** | **10** |

**PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 6th FA-3( ) Session: - 2015-16 Subject: - English**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No.** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Group** | **Slogan writing & poster making** | **Poem-II Laughing song** | **10** |
| **2** | **Group** | **Experiment/ Debate/ Speech** | **General** | **10** |
| **3** | **Individual** | **Map work/ graphic organizer** | **Chapter-12 The science of Humour** | **10** |
| **4** | **Individual** | **Extempore** | **General** | **10** |
| **5** | **Individual** | **Class work & Home work** | **Full syllabus** | **5** |
| **6** | **Individual** | **Good handwriting** | **Full syllabus** | **2.5** |
| **7** | **Individual** | **General Behaviour & discipline** | **Full syllabus** | **2.5** |
| **8** | **Individual** | **Pen & paper test (PSA)** | **Ch-12, Voice, Prepositions** | **20** |
| **9** | **Group** | **Symposium (Group)** | **Ch-13 Fifth from Justice** | **20** |
| **10** | **Group** | **Case study analysis (oral) based on life skill** | **On Birbals life** | **10** |

**PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 6th FA-4( ) Session: - 2015-16 Subject: - English**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No.** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Individual** | **Reading skill** | **Poem-14 The Pobble who Has No Toes** | **10** |
| **2** | **Individual** | **OTBA (worksheet)** | **Chapter-16 Daddy’s long legs** | **10** |
| **3** | **Group** | **Role play/ Dramatisation** | **Chapter-18 Bishop’s candlesticks** | **10** |
| **4** | **Group** | **Research work (survey)** | **Poem-17 Laburnum** | **10** |
| **5** | **Group** | **Reciprocal teaching** | **Speech (Direct/indirect)** | **5** |
| **6** | **Individual** | **Class work & Home work** | **Full syllabus** | **2.5** |
| **7** | **Individual** | **Good hand writing** | **Full syllabus** | **2.5** |
| **8** | **Individual** | **General behaviour & discipline** | **Full syllabus** | **20** |
| **9** | **Individual** | **Pen & paper test** | **Chapter-16, speech, Bio-sketches** | **20** |
| **10** | **Group** | **Debate** | **General topics** | **10** |