**Split-up Syllabus for class: VI- (Science)**

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| **S.****No.** | **Months** | **Book Name** **Science Today** | **FA1** | **FA2** | **SA1** | **FA3** | **FA4** | **SA2** |
| **Chapter Name** |
| **1** |  | **Ch-1 Sources of food** | $$√$$ |  |  |  |  |  |
|  |  | **Ch-2 Components of food** | $$√$$ |  | $$√$$ |  |  |  |
|  |  | **Ch-3 Fibre to fabric** | $$√$$ |  | $$√$$ |  |  |  |
|  |  | **Ch-4 Sorting Materials into groups** | $$√$$ |  |  |  |  |  |
|  |  | **Ch-5 Separation of substances** |  | $$√$$ | $$√$$ |  |  |  |
| 2 |  | **Ch-6 Changes around us** |  | $$√$$ | $$√$$ |  |  |  |
|  |  | **Ch-16 Garb age In Garbage out** |  | $$√$$ |  |  |  |  |
|  |  | **Ch-7 Plants from & function** |  |  | $$√$$ |  |  |  |
| 3 |  | **Ch-9 Living organisms and their** |  |  | $$√$$ |  |  |  |
|  |  | **Surroundings** |  |  |  |  |  |  |
| 4 |  | **Ch-8 Body Movements** |  |  |  | $$√$$ |  | $$√$$ |
|  |  | **Ch-10 Motion and measurements** |  |  |  | $$√$$ |  | $$√$$ |
| 5 |  | **Ch-11 Light shadows** |  |  |  |  | $$√$$ | $$√$$ |
|  |  | **Ch-12 electricity & Circuits** |  |  |  |  | $$√$$ | $$√$$ |
|  |  | **Ch-13 Magnetism** |  |  |  |  | $$√$$ | $$√$$ |
| 6 |  | **Ch-15 water** |  |  |  |  |  | $$√$$ |
|  |  | **Ch-15 Air around us** |  |  |  |  |  | $$√$$ |
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**PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 6th FA-1( ) Session: - 2015-16 Subject: - Science**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No.** | **Type of Activity**  | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Group** | **Collage –Making**  | **Fibre to fabric** | **10** |
| **2** | **Group** | **Quiz (Oral)**  | **Fibre fabric, Sorting materials into groups** | **10** |
| **3** | **Individual**  | **Creative writing**  | **Sorting materials into groups** | **10** |
| **4** | **Individual** | **Worksheet**  | **Fibre to fabric, Sorting materials into groups** | **10** |
| **5** | **Individual** | **Class work & Home work**  | **All Chapters of FA-1** | **5** |
| **6** | **Individual** | **Good Hand writing**  | **All Chapters of FA** | **2.5** |
| **7** | **Individual** | **General Behaviour & Discipline**  | **All Chapters of FA** | **2.5** |
| **8** | **Individual** | **Pen & Paper Test**  | **Sources of food & Components of food** | **20** |
| **9** | **Group** | **Inter- Disciplinary Project**  | **Fibre to fabric** | **10** |
| **10** | **Group** | **Group Discussion**  | **Sorting materials into groups** | **20** |

 **PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 6th FA-2( ) Session: - 2015-16 Subject: - Science**

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| **S. No.** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** |  | **Assignment**  | **Changes Around Us** | **10** |
| **2** |  | **Worksheets an framing questions**  | **All chapters of FA-2** | **20** |
| **3** |  | **Model-Making** | **Garbage in Garbage out** | **10** |
| **4** |  | **Conversation by Framing Dialogues** | **Garbage in Garbage out** | **10** |
| **5** |  | **Class work & Home work** | **All chapters of FA-2** | **5** |
| **6** |  | **Good Handwriting** | **All chapters of FA** | **2.5** |
| **7** |  | **General Behaviour & Discipline** | **All chapters of FA** | **2.5** |
| **8** |  | **Pen & Paper Test** | **Separation of substances, change around us** | **10** |
| **9** |  | **Seminar & Paper Presentation**  | **Garbage in Garbage out** | **20** |
| **10** |  | **Listening Skill Test** | **Changes Around Us** | **10** |

**PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 6th FA-3( ) Session: - 2015-16 Subject: - Science**

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| **S. No.** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Group** | **Slogan writing & poster making** | **Water** | **10** |
| **2** | **Group** | **Experiment/ Debate/ Speech** | **Motion and Measurement, Body Movements** | **10** |
| **3** | **Group** | **Map work/ graphic organiser** | **Motion and Measurement** | **10** |
| **4** | **Individual** | **Extempore** | **Body Movements** | **10** |
| **5** | **Individual** | **Class work & Home work** | **All chapter of FA-3** | **5** |
| **6** | **Individual** | **Good handwriting** | **All chapter of FA** | **2.5** |
| **7** | **Individual** | **General Behaviour & discipline** | **All chapter of FA** | **2.5** |
| **8** | **Individual** | **Pen & paper test (PSA)** | **Full Tenure** | **20** |
| **9** | **Group** | **Symposium** | **Air Around us, Motion** | **20** |
| **10** | **Group** | **Case study analysis (oral) based on life skill** | **Water** | **10** |

 **PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 6th FA-4( ) Session: - 2015-16 Subject: - Science**

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| **S. No.** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Individual** | **Reading skill** | **Magnetism** | **10** |
| **2** | **Individual** | **OTBA (worksheet)** | **All Chapters of FA-4** | **10** |
| **3** | **Group** | **Role play/ Dramatisation** | **Light, Shadows & Reflections** | **10** |
| **4** | **Group** | **Research work (survey)** | **Electricity and Circuits** | **20** |
| **5** | **Group** | **Reciprocal teaching** | **Electricity and Circuits** | **10** |
| **6** | **Individual** | **Class work & Home work** | **All chapters of FA-4** | **5** |
| **7** | **Individual** | **Good hand writing** | **All chapters of FA** | **2.5** |
| **8** | **Individual** | **General Behaviour & discipline** | **Full Tenure**  | **2.5** |
| **9** | **Individual** | **Pen & paper test** | **Light shadows & Reflections and Magnetism** | **20** |
| **10** | **Group** | **Debate** | **Electricity and Circuits** | **10** |