**Split-up Syllabus for class: VI- (Social Science)**

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| **S.**  **No.** | **Months** | **Book Name** | **FA1** | **FA2** | **SA1** | **FA3** | **FA4** | **SA2** |
| **Chapter Name** |
|  |  | **HISTORY:-** |  |  |  |  |  |  |
| **1** | April | **Studying the past** |  |  |  |  |  |  |
| **2** | April | **Early Humans-I** |  |  |  |  |  |  |
| **3** | April | **Early Humans- II** |  |  |  |  |  |  |
| **4** | May | **The First cities** |  |  |  |  |  |  |
| **5** | May | **The Age of the Vedas** |  |  |  |  |  |  |
| **6** | Aug | **Early Kingdoms** |  |  |  |  |  |  |
| **7** | Oct | **Growth of New Ideas** |  |  |  |  |  |  |
| **8** | Oct | **The first Empire- The Mauryas** |  |  |  |  |  |  |
| **9** | Oct | **Life in villages and Towns** |  |  |  |  |  |  |
| **10** | Dec | **The post Mauryan period** |  |  |  |  |  |  |
| **11** | Dec | **The Gupta and the post Gupta period** |  |  |  |  |  |  |
| **12** | Feb | **Culture and science in the Ancient Period** |  |  |  |  |  |  |
|  |  | **GEOGRAPHY:-** |  |  |  |  |  |  |
| **13** | April | **The Earth and the solar system** |  |  |  |  |  |  |
| **14** | April | **Latitudes and Longitudes** |  |  |  |  |  |  |
| **15** | April | **Motions of the Earth** |  |  |  |  |  |  |
| **16** | May | **Globes and Maps** |  |  |  |  |  |  |
| **17** | May | **Major Domains of the Earth** |  |  |  |  |  |  |
| **18** | Oct | **India- Landforms of the Earth** |  |  |  |  |  |  |
| **19** | Oct | **India- Location and Political Divisions** |  |  |  |  |  |  |
| **20** | Oct | **India- Physical Features** |  |  |  |  |  |  |
| **21** | Dec | **India- Climatic conditions** |  |  |  |  |  |  |
| **22** | Feb | **India- Natural vegetation and wildlife** |  |  |  |  |  |  |

**Split-up Syllabus for class: VI- (Social Science)**

|  |  |  |  |  |  |  |  |  |
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| **S.**  **No.** | **Months** | **Book Name** | **FA1** | **FA2** | **SA1** | **FA3** | **FA4** | **SA2** |
| **Chapter Name** |
|  |  | **Social and Political Life:-** |  |  |  |  |  |  |
| **23** | April | **Unity in Diversity** |  |  |  |  |  |  |
| **24** | May | **All Humans Beings are Equal** |  |  |  |  |  |  |
| **25** | May | **Forms of Government** |  |  |  |  |  |  |
| **26** | Aug | **Democracy** |  |  |  |  |  |  |
| **27** | Oct | **Panchayati Raj System** |  |  |  |  |  |  |
| **28** | Oct | **Local self Government in Urban Areas** |  |  |  |  |  |  |
| **29** | Oct | **District Administration** |  |  |  |  |  |  |
| **30** | Dec | **Rural Live hoods** |  |  |  |  |  |  |
| **31** | Feb | **Urban Live hoods** |  |  |  |  |  |  |
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**PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 6th FA-1( ) Session: - 2015-16 Subject: - Social Science**

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| --- | --- | --- | --- | --- |
| **S. No.** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Group** | **Collage –Making** | **Early Humans-I, Early Humans-II** | **10** |
| **2** | **Group** | **Quiz (Oral)** | **The Earth and the solar system** | **10** |
| **3** | **Individual** | **Creative writing** | **Studying the past, unity in diversity** | **10** |
| **4** | **Individual** | **Worksheet** | **Motions of the earth** | **10** |
| **5** | **Individual** | **Class work & Home work** | **All chapters** | **5** |
| **6** | **Individual** | **Good Hand writing** | **All chapters** | **2.5** |
| **7** | **Individual** | **General Behaviour & Discipline** | **Full Tenure** | **2.5** |
| **8** | **Individual** | **Pen & Paper Test** | **Latitudes and Longitudes, studying the past** | **20** |
| **9** | **Group** | **Inter- Disciplinary Project** | **All Humans are Equal** | **10** |
| **10** | **Group** | **Group Discussion** | **Unity in Diversity** | **20** |

**PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 6th FA-2( ) Session: - 2015-16 Subject: - Social Science**

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| **S. No.** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Group** | **Assignment** | **Globes and Maps** | **10** |
| **2** | **Group** | **Worksheets on framing questions** | **The Age of Vedas, The first cities** | **20** |
| **3** | **Individual** | **Model-Making** | **Major Domains of the earth** | **10** |
| **4** | **Group** | **Conversation by Framing Dialogues** | **Democracy, forms & Government** | **10** |
| **5** | **Individual** | **Class work & Home work** | **All chapters** | **5** |
| **6** | **Individual** | **Good Handwriting** | **All chapters** | **2.5** |
| **7** | **Group** | **General Behaviour & Discipline** | **Full Tenure** | **2.5** |
| **8** | **Individual** | **Pen & Paper Test** | **Early king doms, Globes & Maps** | **10** |
| **9** | **Group** | **Seminar & Paper Presentation** | **Forms & Government, Major Domains of the Earth** | **20** |
| **10** | **Individual** | **Listening Skill Test** | **Democracy, The first cities** | **10** |

**PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 6th FA-3( ) Session: - 2015-16 Subject: - Social Science**

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| **S. No.** |  | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** |  | **Slogan writing & poster making** | **Major Landforms of the earth** | **10** |
| **2** |  | **Experiment/ Debate/ Speech** | **Panchayati Raj** | **10** |
| **3** |  | **Map work/ graphic organiser** | **India Location and Political Davisons** | **10** |
| **4** |  | **Extempore** | **India- Physical Features** | **10** |
| **5** |  | **Class work & Home work** |  | **5** |
| **6** |  | **Good handwriting** |  | **2.5** |
| **7** |  | **General Behaviour & discipline** |  | **2.5** |
| **8** |  | **Pen & paper test (PSA)** | **Local self Govt. in urban areas, location & pol. Division** | **20** |
| **9** |  | **Symposium** |  | **20** |
| **10** |  | **Case study analysis (oral) based on life skill** | **The first empire. The Mauryas** | **10** |

**PARTAP WORLD SCHOOL**

**(Description of Formative Assessment)**

**Class: - 6th FA-4( ) Session: - 2015-16 Subject: - Social Science**

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| **S. No.** |  | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** |  | **Reading skill** | **Natural vegetation and wildlife** | **10** |
| **2** |  | **OTBA (worksheet)** | **The climatic conditions** | **10** |
| **3** |  | **Role play/ Dramatisation** | **Rural Livelihood** | **10** |
| **4** |  | **Research work (survey)** | **Urban livelihood** | **20** |
| **5** |  | **Reciprocal teaching** |  | **10** |
| **6** |  | **Class work & Home work** |  | **5** |
| **7** |  | **Good hand writing** |  | **2.5** |
| **8** |  | **General behaviour & discipline** | **Rural Livelihood** | **2.5** |
| **9** |  | **Pen & paper test** | **The Gupta and the past Gupta Period, Physical features** | **20** |
| **10** |  | **Debate** | **Rural Livelihood** | **10** |