**Syllabus Details(2015-16)**

**Class: - XI Subject: Economics Teacher Name: Ms. Saroj**

**Book Name: - NCERT Ref. Book: - T.R. Jain**

**V.K. Ohri**

**Statistics for economics**

**Indian Economic Development**

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| **S.**  **No.** | **Month** | **No of working days** | **Unit/ chapter** | **Weightage of marks & Type of questions** | **Remarks** |
|  | **April** |  |  |  |  |
| **1 week** |  | **Session:- 2015-16- 09/04/15** |  |  |
| **2 week** |  | **Concept of Economics and significance of statistics in Economics [Part-A]**  **[Chapter-I]** | **Unit-I**  **Very short questions**  **[3 m]** | **Regularity is must as it is comprising the key terms of economics** |
| **3 week** |  | **Collection of Data [Part-A]**  **[Chapter-2]** | **Unit-2 Short questions [12m]** | **It involves the methods i.e. primary and secondary sources** |
| **4 week** |  | **Census and sample methods of collection of Data [Part-A]**  **[Chapter-3]** | **Unit-2**  **Short questions** | **Important to understand the methods to collect the data** |
| **S.**  **No.** | **Month** | **No of working days** | **Unit/ chapter** | **Weightage of marks & Type of questions** | **Remarks** |
|  | **May** |  |  |  |  |
| **1 week** |  | **Organisation of Data [Part-A]**  **[Chapter-4,5]**  **Presentation of Data- Textual and Tabular Presentation** | **Unit-2**  **Short questions** | **Collected raw data is made worthful through it organisation, involves Textual, Tabular and diagrammatic presentation** |
| **2 week** |  | **Indian Economy on the Eve of Independence**  **[part-B]**  **[Chapter-I]** | **Unit -4**  **Very short and short questions** | **Active participation to discuss that what difference had been made by the Britishers in their 200 years of rule** |
| **3 week** |  | **Five year plans in India: Goals and achievements [Part-B]**  **[Chapter-2]** | **Unit-4**  **Short questions** | **Very important topic as it signify the plan period along with its objectives and consequences** |
| **4 week** |  | **Diagrammatic presentation of Data-Bar & pie diagrams ,Frequency Diagrams- Histogram, Polygon and ogive [part-A]**  **[Chapter-6,7]** | **Unit-2**  **Short and long questions** | **Regularity is must to understand the difference b/w bars and histogram then polygon and curve etc.** |
|  | **July** |  |  |  |  |
| **1 week** |  | **Arithmetic line graphs [Chapter-8]**  **Or**  **Time series Graphs [Part-A]** | **Unit-2**  **Short questions** | **Its very simple to understand and scoring as well** |
| **2 week** |  | **Features, Problems and policies of agriculture [Part-B]**  **[Chapter-3]** | **Unit-4**  **Very short and short questions** | **It emphasis on Indian agriculture and all issues related to it** |
| **3 week** |  | **Strategy of Industrial Growth 1947-1990 [Part-B]**  **[Chapter-4]** | **Unit-4**  **Very short and short questions** | **Regular presence is must to understand the issues related to Industrial growth** |
| **4 week** |  | **India’s Foreign Trade [Part-B]**  **[Charpter-5]** | **Unit -4**  **Very short and short questions** | **Students focus is must to understand the direction of trade, nature of trade & balance of trade** |
| **S.**  **No.** | **Month** | **No of working days** | **Unit/ chapter** |  |  |
|  | **August** |  |  |  |  |
| **1 week** |  | **Economic Reforms Since 1991**  **New Economic Policy [Part-B]**  **[Chapter-6]** | **Unit-4**  **Short and long questions** | **Regularity is must as it is the key chapters and is different from the planning period of 1951 to 1990** |
| **2 week** |  | **Measure of central Tendency- Arithmetic Mean [Chapter-9]**  **[Part-A]** | **Unit-[30 M]**  **Very shorts, short and long questions** | **Presence is must to understand the basic topics of finding. Averages –I.e, X, M and Z. it is carrying good weightage.** |
| **3 week** |  | **Measure of central Tendency- Median and Mode**  **[Chapter-10]**  **[Part-A]** | **Unit-3**  **Very short, short and long questions** |
| **4 week** |  | **Measure of Dispersion**  **[Chapter-11]**  **[Part-A]** | **Unit-3** | **Regularity is must as it is with varied concepts as well as with maximum weightage** |
|  | **Sept.** |  |  |  |  |
| **1 week** |  | **Correlation [Part-A]**  **[Chapter-12]** | **Unit-3**  **Very short, short and long questions** | **It needs concentration to differentiate karl Pearson and spearman rank correlation** |
| **2 week** |  | **Poverty [Chapter-7] [Part-B]**  **Infrastructure [Chapter-12]** | **Unit-5**  **OTBA and short questions [20m]** | **Important to understand the issues related to poverty and significance of infrastructure for an economy** |
| **3 week** |  | **Term-I** |  |  |
| **4 week** |  | **Term-I** |  |  |
| **S.**  **No.** | **Month** | **No of working days** | **Unit/ chapter** |  | **Remarks** |
|  | **October** |  |  |  |  |
| **1 week** |  | **Index Number**  **[Chapter-13]**  **[Part-A]** | **Unit-3**  **Short and long questions** | **It is very important within a view to do the comparison and check the progress** |
| **2 week** |  | **Human Capital Formation in India**  **[Chapter-8]**  **[Part-B]** | **Unit-5**  **OTBA, short questions** | **Important to understand the factors and their role in the procedure of making H. capital** |
| **3 week** |  | **Rural Development**  **[Chapter-9]**  **[Part-B]** | **Unit-5**  **OTBA, very short and short questions** | **It is must to develop Rural India as it will contributes a lot in the growth process along with the solution of varied economic problems.** |
| **4 week** |  | **Employment and Unemployment**  **[Chapter-10]**  **[Part-B]** | **Unit-5**  **OTBA ,short and long questions** | **Active participation is must to find the alternatives for the eradication of unemployment and enhance the spirit for self employment** |
|  | **November** |  |  |  |  |
| **1 week** |  | **Inflation**  **[Chapter-II]**  **[Part-B]** | **Unit-5**  **Very shorts short & long questions** | **It is significant so that we can contribute to solve this problem.** |
| **2 week** |  | **Break** |  |  |
| **3 week** |  | **Environment and Sustainable Development**  **[Chapter-13]**  **[Part-B]** | **Unit-5**  **Short and long questions** | **Taking care of environment is most important to attain the target of sustainable development** |
| **4 week** |  | **Development experience of India, Pakistan and china-A comparative study [Part-B]**  **[Chapter-14]** | **Unit-6**  **Short and long questions[7m]** | **A comparison after and before the introductions of reforms and along with the consequences.** |