**Syllabus for class-III EVS**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Chapter**  **NO** | **Book Name** | **FA1**  **T.days=31**  **Syllabus-22**  **Revision-9** | **FA2**  **T.days=31**  **Syllabus-20**  **Revision-10** | **SA1**  **T.days-42**  **Syllabus-20**  **Revision-12** | **FA3**  **T.days-43**  **Syllabus-25**  **Revision-18** | **FA4**  **T.days+32**  **Syllabus -20**  **Revision-12** | **SA2**  **T. days =28**  **Syllabus-10**  **Revision -18** |
| **My wonderful book of EVS** |
| **Chapter Name:** |
| 1 | **Learning in a Family** |  |  |  |  |  |  |
| **2** | **Houses we live in** |  |  |  |  |  |  |
| **3** | **Food we Eat** |  |  |  |  |  |  |
| **4** | **Cooking Food** |  |  |  |  |  |  |
| **5** | **We need Water** |  |  |  |  |  |  |
| **6** | **Plants around us** |  |  |  |  |  |  |
| **7** | **Animals Around us** |  |  |  |  |  |  |
| **8** | **Creepy crawlies** |  |  |  |  |  |  |
| **9** | **About Birds** |  |  |  |  |  |  |
| **10** | **Work We Do** |  |  |  |  |  |  |
| **11** | **Game we Play** |  |  |  |  |  |  |
| **12** | **Art of pot Making** |  |  |  |  |  |  |
| **13** | **Story of cloth making** |  |  |  |  |  |  |
| **14** | **Locating Places** |  |  |  |  |  |  |
| **15** | **Means of transport** |  |  |  |  |  |  |
| **16** | **Means of Communication** |  |  |  |  |  |  |
| **17** | **Expressing without Speaking** |  |  |  |  |  |  |
| **18** | **Sharing our feeling** |  |  |  |  |  |  |

**PARTAP WORLD SCHOOL, PATHANKOT**

**(Description of formative Assessment)**

**Class: III FA I Session: 2015-2016 Subject: EVS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **Group** | **Collage –making** | **Learning in a family** | **10** |
| **2** | **Group** | **Quiz (Writing)** | **Houses we live in** | **10** |
| **3** | **Group** | **Creative writing** | **Snaring our Feelings** | **10** |
| **4** | **individual** | **Worksheet** | **Houses we live in** | **10** |
| **5** | **Individual** | **Class work & Homework** | **All chapter** | **5** |
| **6** | **Individual** | **Good Hand Writing** | **All chapter** | **2.5** |
| **7** | **Individual** | **General behavior & discipline** | **Full FA 1** | **2.5** |
| **8** | **individual** | **Pen & Paper Test** | **Houses We Live in** | **20** |
| **9** | **Group** | **Inter – Disciplinary Projects** | **Expressing without speaking** | **10** |
| **10** |  | **Group discussion** | **Learning in a family** | **20** |

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**(Description of formative Assessment)**

**Class: III FA 2 Session: 2015-2016 Subject: EVS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **group** | **Assignment** | **Cooking Food** | **10** |
| **2** | **individual** | **Worksheet on training questions** | **Food we Eat** | **20** |
| **3** | **group** | **Model –Making** | **Means & communication** | **10** |
| **4** | **individual** | **Conversation by framing dialogues** | **Means & Communication** | **10** |
| **5** | **individual** | **Class work & home work** | **All chapter** | **5** |
| **6** | **individual** | **Good handwriting** | **All chapter** | **2.5** |
| **7** | **individual** | **General behavior &discipline** | **Full FA2** | **2.5** |
| **8** | **individual** | **Pen &Paper test** | **Means of communication** | **10** |
| **9** | **group** | **Seminar & Paper Presentation** | **Food we eat** | **20** |
| **10** | **individual** | **Listening skill test** | **We need water** | **10** |

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**(Description of formative Assessment)**

**Class: III FA 3 Session: 2015-2016 Subject: EVS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **S. No** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **group** | **Slogan writing & poster making** | **Plants Around us ,Animal around us** | **10** |
| **2** | **Individual** | **Experiment /Debate /Speech** | **Means of Transport** | **10** |
| **3** | **Individual** | **Map work /graphic organizer** | **Locating Places** | **10** |
| **4** | **Individual** | **Extempore** | **Plants around us, sharing our feelings** | **10** |
| **5** | **Individual** | **Class work &Home Work** | **All chapters** | **5** |
| **6** | **Individual** | **Good handwriting** | **All chapters** | **2.5** |
| **7** | **Individual** | **General behavior &discipline** | **Full FA 3** | **2.5** |
| **8** | **Individual** | **Pen & Paper test (PSA)** | **Plants around us ,Animal around us** | **20** |
| **9** | **group** | **Symposium** | **Means of Transport** | **20** |
| **10** | **Individual** | **Case study analysis (Oral) based on life skill** | **Means of Transport** | **10** |

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**(Description of formative Assessment)**

**Class: III FA 4 Session: 2015-2016 Subject: EVS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **S. No** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1** | **individual** | **Reading skill** | **Games we play** | **10** |
| **2** | **individual** | **OTBA (Worksheet)** | **Creepy Crewless** | **10** |
| **3** | **group** | **Role play /dramatization** | **Work we do** | **10** |
| **4** | **group** | **Research work (survey)** | **Creepy crawler** | **20** |
| **5** | **group** | **Reciprocal teaching** | **Creepy Crawler** | **10** |
| **6** | **individual** | **Class work &home work** | **All chapter** | **5** |
| **7** | **individual** | **Good hand writing** | **All chapter** | **2.5** |
| **8** | **individual** | **General behavior &discipline** | **Full FA 4** | **2.5** |
| **9** | **individual** | **Pen & Paper test** | **About Birds .Work we do ,story of cloth Making** | **20** |
| **10** | **group** | **Debate based on** |  |  |
|  | **\*G** | **Life skill Activity** | **Art of Pot making** | **10** |