**Syllabus for class-III English**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Chapter** **NO** | **Book Name** | **FA1** | **FA2** | **SA1** | **FA3** | **FA4** | **SA2** |
| **Reflections (reader)** |
| **Chapter Name:** |
| **1** | **The stock and the crab** |  |  |  |  |  |  |
| **2** | **The swing (poem)** |  |  |  |  |  |  |
| **3** | **Antonio and Julio** |  |  |  |  |  |  |
| **4** | **My grandfathers Farm**  |  |  |  |  |  |  |
| **5** | **My Shadow (poem)** |  |  |  |  |  |  |
| **6** | **Krishna and Sudhama** |  |  |  |  |  |  |
| **7** | **Pinocchio** |  |  |  |  |  |  |
| **8** | **The Duck and the kangaroo (poem)** |  |  |  |  |  |  |
| **9** | **The princes and the pea** |  |  |  |  |  |  |
| **10** | **The whacky Mouse** |  |  |  |  |  |  |
| **11** | **Fishing**  |  |  |  |  |  |  |
| **12** | **Who is stronger?** |  |  |  |  |  |  |
| **1** | **Cloony the clown (poem)** |  |  |  |  |  |  |
| **1** | **Little Johnny and the fairy** |  |  |  |  |  |  |
| **1** | **Helen Keller (Biography)** |  |  |  |  |  |  |
| **1** | **Sea fever (poem)** |  |  |  |  |  |  |
| **1** | **Hansel and Gretel (play)** |  |  |  |  |  |  |
| **13** | **The Steam Boat** |  |  |  |  |  |  |

 **Syllabus for class- III English**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Chapter** **NO** | **Book Name** | **FA1** | **FA2** | **SA1** | **FA3** | **FA4** | **SA2** |
| **Reflections (Grammar)** |
| **Chapter Name:** |
| **1** | **The stork and the crab (subject and predicate)** |  |  |  |  |  |  |
| **3** | **Antonio and julio (Nouns & Adjectives)** |  |  |  |  |  |  |
| **2** | **Creative writing** |  |  |  |  |  |  |
| **6** | **informal Letter** |  |  |  |  |  |  |
| **4** | **My grandfather’s farm (gender)** |  |  |  |  |  |  |
| **5** | **My shadow (opposites)** |  |  |  |  |  |  |
| **8** | **Picture composition**  |  |  |  |  |  |  |
| **10** | **Story writing** |  |  |  |  |  |  |
| **7** | **Pinocchio (verb)** |  |  |  |  |  |  |
| **9** | **The princes and the pea (Pronouns)** |  |  |  |  |  |  |
| **11** | **Fishing (singular/ Plural)** |  |  |  |  |  |  |
| **15** | **Paragraphs (2)** |  |  |  |  |  |  |
| **19** | **Formal Letter** |  |  |  |  |  |  |
| **12** | **Who is stronger? (Adverbs)** |  |  |  |  |  |  |
| **13** | **The steamboat (Articles)** |  |  |  |  |  |  |
| **14** | **Picture composition**  |  |  |  |  |  |  |
| **20** | **Punctuation** |  |  |  |  |  |  |
| **16** | **Helen Keller (Conjunctions)** |  |  |  |  |  |  |
| **17** | **Unseen Passage** |  |  |  |  |  |  |
| **18** | **Trans lation** |  |  |  |  |  |  |

**PARTAP WORLD SCHOOL.PATHANKOT**

**(Description of formative Assessment)**

 **Class: III FA I Session: 2015-2016 Subject: English**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.**  | **Group** | **Collage –making**  | **The stork and the crab** | **10** |
| **2.** | **Group** | **Quiz (Writing)**  | **The swing (Rhyming words)** | **10** |
| **3.** | **Group** | **Creative writing**  | **Antonio and Julio** | **10** |
| **4.** | **Individual** | **Worksheet**  | **The swing (Noun + Adjectives)** | **10** |
| **5.**  | **Individual** | **Class work & Homework** | **All chapters** | **5** |
| **6.** | **Individual** | **Good Hand Writing** | **All chapters** | **2.5** |
| **7.** | **Individual** | **General behavior & discipline** | **For full Tenure** | **2.5** |
| **8.** | **Individual** | **Pen & Paper Test** | **Subject + Predicate + Paragraph+L3** | **20** |
| **9.** | **Group** | **Inter – Disciplinary Projects**  | **Nouns & creative writing**  | **10** |
| **10.** | **Group** | **Group discussion** | **The stork and the crab (find out about any animal .Refer to books or internet to know about their food habits ,appearance and where they are found** | **20** |

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**(Description of formative Assessment)**

 **Class: III FA 2 Session: 2015-2016 Subject: English**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** |  | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.**  | **Group** | **Assignment**  | **My shadow (opposites)** | **10** |
| **2.** | **Individual** | **Worksheet on framing Questions**  | **My grandfather’s farm** | **20** |
| **3.** | **Group** | **Model –Making**  | **My grandfather form (genders)** | **10** |
| **4.** | **Individual** | **Conversation by framing dialogues** | **Krishna and Sudhama** | **10** |
| **5.**  | **Group** | **Class work & Home work**  | **All the Chapters** | **5** |
| **6.** | **Individual** | **Good Handwriting**  | **All the chapters** | **2.5** |
| **7.** | **Individual** | **General behaviour & discipline**  | **For full FA2** | **2.5** |
| **8.** | **Individual** | **Pen & Paper Test**  |  **story writing Ls .4** | **10** |
| **9.** | **Group** | **Seminar & Paper Presentation** | **Krishna and Sudhama**  | **20** |
| **10.** | **Individual** | **Listening Skill Test**  | **Any Topic (Educomp)** | **10** |

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**(Description of formative Assessment)**

 **Class: III FA 3 Session: 2015-2016 Subject: English**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.**  | **Group** | **Slogan writing &poster making**  | **The princes and the Pea**  | **10** |
| **2.** | **Individual** | **Experiment /Debate /Speech**  | **The whacky mouse (computer ) Any New Topic** | **10** |
| **3.** | **Individual** | **Map work /graphic organizer**  | **Fishing (Authors)** | **10** |
| **4.** | **Individual** | **Extempore** | **Topic given on the spot** | **10** |
| **5.**  | **Individual** | **Class work & Home work** | **All Chapters** | **5** |
| **6.** | **Individual** | **Good Handwriting** | **All Chapters** | **2.5** |
| **7.** | **Individual** | **General behaviour r & discipline** | **For full tenure** | **2.5** |
| **8.** | **Individual** | **Pen & Paper test (PSA) (FA-3)** | **Pronouns, Numbers, letter**  | **20** |
| **9.** | **Group** | **Symposium ( Group)** | **Paragraph(Any topic)** | **20** |
| **10.** | **Individual** | **Case study analysis (Oral) based on life skill** | **Any case study can be given as per level** | **10** |

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**(Description of formative Assessment)**

 **Class: III FA 4 Session: 2015-2016 Subject: English**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.**  | **Group** | **Reading Skill** | **The steamboat** | **10** |
| **2.** | **Individual** | **OTBA (Worksheet)** | **Who is stronger? The Steam boat** | **10** |
| **3.** | **Group** | **Role play /Dramatization** | **Hansel and Gretel** | **10** |
| **4.** | **Group** | **Research work (survey) (Biography)** | **Helen Keller** | **20** |
| **5.**  | **Group** | **Reciprocal teaching**  | **Articles** | **10** |
| **6.** | **Individual** | **Class work & Home work** | **All Chapters** | **5** |
| **7.** | **Individual** | **Good hand writing** | **All chapters** | **2.5** |
| **8.** | **Individual** | **General behaviour & discipline** | **For full tenure** | **2.5** |
| **9.** | **Individual** | **Pen &Paper test**  | **Adverb, articles, lesson(Reader)****Seafarer, cloony The clown** | **20** |
| **10.** | **Group** | **Debate** | **Topic as given** | **10** |