**Syllabus for class-IV Science**

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| **Chapter** **NO** | **Book Name** | **FA1****T.-31****Syllabus-22****Revision -9** | **FA2****T.31****Syllabus-20****Revision-10** | **SA1****T.42****Syllbus-20****Revision-12** | **FA3****T.43****Syllabus-25****Revision-18** | **FA4****T.-32****Syllabus -20****Revision -12** | **SA2****T.28****Syllbus-10****Revision-18** |
|  |
| **Chapter Name:** |
| **1** | **Food & Digestion** |  |  |  |  |  |  |
| **2** | **Teeth & Microbes** |  |  |  |  |  |  |
| **3** | **Safety & First –Aid** |  |  |  |  |  |  |
| **4** | **Clothes –Our Protectors** |  |  |  |  |  |  |
| **5** | **Said –Liquid & Gases** |  |  |  |  |  |  |
| **6** | **Soil** |  |  |  |  |  |  |
| **7** | **Green Plants** |  |  |  |  |  |  |
| **8** | **Additions –How Plants Survive** |  |  |  |  |  |  |
| **9** | **Animals & their young ones** |  |  |  |  |  |  |
| **10** | **Adoptions-How Animals Survive** |  |  |  |  |  |  |
| **11** | **Force ,work & Energy** |  |  |  |  |  |  |
| **12** | **Air ,Water and weather** |  |  |  |  |  |  |
| **13** | **The solar system** |  |  |  |  |  |  |
| **14** | **Keeping our Earth green & Clean** |  |  |  |  |  |  |

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**(Description of formative Assessment)**

 **Class: IV FA I Session: 2015-2016 Subject: - Science**

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| **S. No** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.**  | **Group** | **Collage –making** | **Food & Digestion** | **10** |
| **2.** | **Individual** | **Quiz (Writing)** | **Teeth & Microbes** | **10** |
| **3.** | **Group** | **Creative writing** | **Keeping our Earth Green & Clean** | **10** |
| **4.** | **Individual** | **Worksheet** | **All chapter** | **20** |
| **5.**  | **Individual** | **Class work & Homework** | **All chapter** | **5** |
| **6.**  | **Individual** | **Good Hand Writing** | **All chapter** | **2.5** |
| **7.**  | **Individual** | **General behaviour & discipline** | **Full FA-1** | **2.5** |
| **8.**  | **Individual** | **Pen & Paper Test** | **Teeth & Microbes** | **20** |
| **9.** | **Group** | **Inter – Disciplinary Projects** | **Teeth& Microbes** | **10** |
| **10.**  | **Group** | **Group discussion** | **Food & Digestion** | **20** |

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**(Description of formative Assessment)**

 **Class: IV FA 2 Session: 2015-2016 Subject: Science**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.**  | **Group** | **Assignment** | **Clothes-Our Protector** | **10** |
| **2.** | **Individual** | **Worksheet on training questions** | **Solid, Liquid & Gases** | **20** |
| **3.** | **Group** | **Model –Making** | **Safety & First Aid ,Clothes –our protection**  | **10** |
| **4**  | **Group** | **Conversation by framing dialogues** | **Safety & First Aid**  | **10** |
| **5.** | **Individual** | **Class work & home work** | **All Chapter** | **5** |
| **6.**  | **Individual** | **Good handwriting** | **All chapter** | **2.5** |
| **7.**  | **Individual** | **General behaviour &discipline** | **Full FA-2** | **2.5** |
| **8.**  | **Individual** | **Pen &Paper test** | **Solid liquid & gases force ,Work & energy** | **10** |
| **9.** | **Group** | **Seminar & Paper Presentation**  | **Clothes –Our Protectors** | **20** |
| **10.** | **Individual** | **Listening skill test** | **Safety & First -Aid** | **10** |

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**(Description of formative Assessment)**

 **Class: IV FA 3 Session: 2015-2016 Subject: Science**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.**  | **Group** | **Slogan writing & poster making**  | **Adaption –How animals Survive** | **10** |
| **2.**  | **Group** | **Experiment /Debate /Speech** | **Air ,Water & Weather**  | **10** |
| **3.**  | **Individual** | **Map work /graphic organizer**  | **Animals & their young ones** | **10** |
| **4.**  | **Individual** | **Extempore (any topic also)** | **Animals & their young ones** | **10** |
| **5.**  | **Individual** | **Class work &Home Work** | **All Chapter** | **5** |
| **6.**  | **Individual** | **Good handwriting** | **All Chapter** | **2.5** |
| **7.**  | **Individual** | **General behaviour &discipline** | **Full FA-3** | **2.5** |
| **8.**  | **Individual** | **Pen & Paper test (PSA)** | **Air ,Water & Weather** | **20** |
| **9.** | **Group** | **Symposium** | **Air ,Water & weather** | **20** |
| **10.**  | **Group** | **Case study analysis (Oral) based on life skill** | **Animals & their young ones** | **10** |

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**(Description of formative Assessment)**

 **Class: IV FA 4 Session: 2015-2016 Subject: Science**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.**  | **Individual** | **Reading skill** | **Soil** | **10** |
| **2.**  | **Individual** | **OTBA (Worksheet)** | **Adaptations - How plants survive** | **10** |
| **3.** | **Group** | **Role play /dramatization** | **Adaptations – How Plants survive** | **10** |
| **4.**  | **Group** | **Research work (survey)** | **Green Plants** | **20** |
| **5.**  | **Group** | **Reciprocal teaching** | **The Solar System** | **10** |
| **6.** | **Individual** | **Class work &home work** | **All chapter** | **5** |
| **7.**  | **Individual** | **Good hand writing** | **All chapter** | **2.5** |
| **8.**  | **Individual** | **General behaviour &discipline** | **Full FA-4** | **2.5** |
| **9.**  | **Individual** | **Pen & Paper test** | **Soil Green Plants ,Adaptation –How Plants survive** | **20** |
| **10.** | **Group** | **Debate** | **Solar System**  | **10** |