**PARTAP WORLD SCHOOL, PATHANKOT**

**(Description of formative Assessment)**

 **Class: IX FA I Session: 2015-2016 Subject: - Science**

|  |  |  |  |
| --- | --- | --- | --- |
| **S. No** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.**  | **Collage –making [group]** | **The fundamental unit of life** | **10** |
| **2.** | **Quiz (Writing) [individual]** | **Matter in our surroundings** | **10** |
| **3.** | **Creative writing [group]** | **Practical file work** | **10** |
| **4.** | **Worksheet [Individual]** | **Motion** | **10** |
| **5.**  | **Class work & Homework [Individual]** | **All chapter** | **5** |
| **6.** | **Good Hand Writing [Individual]** | **All chapter class notes** | **2.5** |
| **7.** | **General behavior & discipline [Individual]** | **Full Tenure**  | **2.5** |
| **8.** | **Pen & Paper Test [Individual]** | **All chapter** | **20** |
| **9.** | **Inter – Disciplinary Projects [group]** | **Fundamental unit of life** | **10** |
| **10.** | **Group discussion [group]** | **Matter in our surrounding** | **20** |

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**(Description of formative Assessment)**

 **Class: IX FA 2 Session: 2015-2016 Subject: Science**

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| --- | --- | --- | --- |
| **S. No** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1. Group** | **Assignment** | **Improvement –in Food Resources** | **10** |
| **2.Individual** | **Worksheet framing questions** | **Force and laws of motion**  | **20** |
| **3.Group** | **Model –Making** | **Tissue** | **10** |
| **4. Group**  | **Conversation by framing dialogues** | **Is matter Around us Pure?** | **10** |
| **5.Individual** | **Class work & home work** | **All chapter** | **5** |
| **6. “** | **Good handwriting** | **All chapter** | **2.5** |
| **7. “**  | **General behavior &discipline** | **Full Tenure**  | **2.5** |
| **8. “** | **Pen &Paper test** | **All chapter** | **10** |
| **9.Group** | **Seminar & Paper Presentation**  | **Tissue** | **20** |
| **10.Individual** | **Listening skill test** | **Laws of motion /Gravitation** | **10** |

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**(Description of Formative Assessment)**

 **Class: IX FA 3 Session: 2015-2016 Subject: l Science**

|  |  |  |  |
| --- | --- | --- | --- |
| **S. No** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1. Group** | **Slogan writing & poster making**  | **Diversity in Living Organisms** | **10** |
| **2.Individual** | **Experiment /Debate /Speech** | **Atoms and molecules** | **10** |
| **3. Group** | **Map work /graphic organizer**  | **Work and Energy** | **10** |
| **4. Individual** | **Extempore** | **Diversity in Living Organisms** | **10** |
| **5. “**  | **Class work &Home Work** | **All chapter** | **5** |
| **6. “** | **Good handwriting** | **All chapter** | **2.5** |
| **7. “** | **General behavior &discipline** | **Full Tenure** | **2.5** |
| **8. “** | **Pen & Paper test (PSA)** | **Al chapter** | **20** |
| **9. Group** | **Symposium** | **Floatation** | **20** |
| **10. Group** | **Case study analysis (Oral) based on life skill** | **Work and Energy** | **10** |

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**(Description of Formative Assessment)**

 **Class: IX FA 4 Session: 2015-2016 Subject: Science**

|  |  |  |  |
| --- | --- | --- | --- |
| **S. No** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1. Individual** | **Reading skill** | **Sound** | **10** |
| **2. Individual** | **OTBA (Worksheet)** | **Why do we fall ill?** | **10** |
| **3.Group** | **Role play /dramatization** | **Sound** | **10** |
| **4. Group** | **Research work (survey)** | **Why do we fall ill?** | **20** |
| **5. Individual**  | **Reciprocal teaching** | **Structure of Atom** | **10** |
| **6 .Individual** | **Class work &home work** | **All chapter** | **5** |
| **7. Individual** | **Good hand writing** | **All chapter** | **2.5** |
| **8. Individual** | **General behavior &discipline** | **Full Tenure** | **2.5** |
| **9. Individual** | **Pen & Paper test** | **All chapter** | **20** |
| **10.Group** | **Debate** | **Structure of Atom** | **10** |