**PARTAP WORLD SCHOOL, PATHANKOT**

**(Description of formative Assessment)**

**Class: 8th FA I Session: 2015-2016 Subject: Social Science**

|  |  |  |  |
| --- | --- | --- | --- |
| **S. No** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.** | **Collage –making (Group)** | **Tribal Communities** | **10** |
| **2.** | **Quiz (Writing) (Individual)** | **The Expansion of British Power** | **10** |
| **3.** | **Creative writing (Individual)** | **The constitution & needs for laws** | **10** |
| **4.** | **Worksheet (Individual)** | **Resources** | **10** |
| **5.** | **Class work & Homework (Individual)** | **All chapters** | **5** |
| **6.** | **Good Hand Writing (Individual)** | **All chapters** | **2.5** |
| **7.** | **General behavior & discipline (Individual)** | **Full Tenure** | **2.5** |
| **8.** | **Pen & Paper Test (Individual)** | **The Modern Period, Resources, The constitution & needs for laws** | **20** |
| **9.** | **Enactment (Group)** | **The Expansion on of British Power** |  |
| **10.** | **Group discussion (Group)** | **The Modern Period** | **20** |

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**(Description of formative Assessment)**

**Class: 8th FA 2 Session: 2015-2016 Subject: Social Science**

|  |  |  |  |
| --- | --- | --- | --- |
| **S. No** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.** | **Assignment** | **Natural resources land soil & water** | **10** |
| **2** | **Worksheet on framing Questions (Group)** | **The Judiciary** | **20** |
| **3** | **Model –Making (Individual)** | **Mineral power and resources** | **10** |
| **4.** | **Conversation by framing dialogues (Individual)** | **Untouchability** | **10** |
| **5.** | **Class work & Home work (Individual)** | **All Chapters** | **5** |
| **6.** | **Good Handwriting (Individual)** | **All Chapters** | **2.5** |
| **7.** | **General behavior & discipline (Individual)** | **Full Tenure** | **2.5** |
| **8.** | **Pen & Paper Test (Individual)** | **Natural Resources and Untouchability** | **10** |
| **9.** | **Seminar & Paper Presentation (Individual)** | **Untouchability** | **20** |
| **10.** | **Listing Skill Test (Individual)** | **The Judiciary** | **5** |

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**(Description of formative Assessment)**

**Class: 8th  FA 3 Session: 2015-2016 Subject: Social Science**

|  |  |  |  |
| --- | --- | --- | --- |
| **S. No** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.** | **Slogan writing &poster making (Group)** | **The National movement first phase** | **10** |
| **2.** | **Debate** | **India after independence** | **10** |
| **3.** | **Map work /graphic organizer (Group)** | **Major crops agriculture and development** | **10** |
| **4.** | **Extempore (Individual)** | **Educational & British Rule** | **10** |
| **5.** | **Class work & Home work (Individual)** | **All chapters** | **5** |
| **6.** | **Good Handwriting (Individual)** | **All chapters** | **2.5** |
| **7** | **General behavior & discipline (Individual)** | **Full Tenure** | **2.5** |
| **8.** | **Pen & Paper test (PSA) (Individual)** | **Industries comparative studies** | **20** |
| **9.** | **Symposium (Group)** |  | **20** |
| **10.** | **Case study analysis (Oral) based on life skill**  **(Group)** | **Manufacturing industries** | **10** |

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**(Description of formative Assessment)**

**Class: 8th FA 4 Session: 2015-2016 Subject: Social Science**

|  |  |  |  |
| --- | --- | --- | --- |
| **S. No** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.** | **Reading Skill (Individual)** | **The Parliamentary system** | **10** |
| **2.** | **OTBA (Worksheet) (Individual)** | **Disaster & its Management** | **10** |
| **3.** | **Role play /Dramatization (Group)** | **The Parliamentary system** | **10** |
| **4.** | **Research work (survey) (Group)** | **The Police and court** | **20** |
| **5.** | **Reciprocal teaching (Group)** | **Govt for development** | **10** |
| **6.** | **Class work & Home work (Individual)** | **All chapters** | **5** |
| **7.** | **Good hand writing (Individual)** | **All chapters** | **2.5** |
| **8.** | **General behavior & discipline (Individual)** | **Full Tenure** | **2.5** |
| **9.** | **Pen &Paper test (Individual)** | **Govt for Development** | **20** |
| **10.** | **Debate (Group)** | **Current Topic** | **10** |