**PARTAP WORLD SCHOOL.PATHANKOT**

**(Description of formative Assessment)**

**Class: V FA I Session: 2015-2016 Subject: Math**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.** | **Group** | **Collage –making** | **Ch-2 Roman Numbers** | **10** |
| **2.** | **Individual** | **Quiz (Written)** | **Ch-3 Large Numbers** | **10** |
| **3.** | **Group** | **Creative writing** | **Write a note on History of Numbers** | **10** |
| **4.** | **Individual** | **Worksheet** | **Ch-4 Operation on Large numbers** | **10** |
| **5.** | **Individual** | **Class Hand writing** | **Full Syllabus** | **5** |
| **6.** | **Individual** | **Good Hand Writing** | **Full syllabus** | **2.5** |
| **7.** | **Individual** | **General Behaviour & Discipline** | **Full Syllabus** | **2.5** |
| **8.** | **Individual** | **Pen & Paper Test** | **Ch-13 Average ch- 4 operation on large** | **20** |
| **9.** | **Group** | **Inter –Disciplinary Projects** | **Ch-2 Roman numbers** | **10** |
| **10.** | **Group** | **Group discussion** | **Ch-3 Large Numbers** | **20** |

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**(Description of formative Assessment)**

**Class: V FA 2 Session: 2015-2016 Subject: Math**

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| --- | --- | --- | --- | --- |
| **S. No** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.** | **Group** | **Assignment** | **Ch-17 Basic Geometrical Concepts** | **10** |
| **2.** | **Individual** | **Worksheet an framing questions** | **Ch-6 factors and multiples** | **20** |
| **3.** | **Group** | **Model –Making** | **Ch-15 Time** | **10** |
| **4.** | **Group** | **Conversation by framing dialogues** | **Ch-17 Basic Geometrical concepts** | **10** |
| **5.** | **Individual** | **Class work & Home work** | **Full Syllabus** | **5** |
| **6.** | **Individual** | **Good Handwriting** | **Full syllabus** | **2.5** |
| **7.** | **Individual** | **General l Behaviour & Discipline** | **Full Syllabus** | **2.5** |
| **8.** | **Individual** | **Pen & Paper Test** | **Ch-5 simplification ,Ch-6 factor and Multiples** | **10** |
| **9.** | **Group** | **Seminar & Paper Presentation** | **Ch-5 Simplification** | **20** |
| **10.** | **Individual** | **Listing skill Test** | **Ch-Time** | **10** |

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**(Description of formative Assessment)**

**Class: V FA 3 Session: 2015-2016 Subject: Math**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.** | **Group** | **Slogan writing & Poster making** | **Ch-18 Concept of Angles** | **10** |
| **2.** | **Group** | **Experiment /Debate /Speech** | **Ch-19 Parallel and perpendicular lines** | **10** |
| **3.** | **Individual** | **Map work /Graphic Organizer** | **Ch-25 Pictograph and bar graph** | **10** |
| **4.** | **Individual** | **Extempore** | **Ch-18 concept of Angles** | **10** |
| **5.** | **Individual** | **Class work & Home work** | **Full Syllabus** | **5** |
| **6.** | **Individual** | **Good Handwriting** | **Full Syllabus** | **2.5** |
| **7.** | **Individual** | **General Behaviour & discipline** | **Full Syllabus** | **2.5** |
| **8.** | **Individual** | **Pen & Paper test (PSA )** | **Ch-10 Ch-11 Ch-19** | **20** |
| **9.** | **Group** | **Symposium** | **Ch-18 concepts of Angles** | **20** |
| **10.** | **Group** | **Case study analysis (Oral) Based on life skill** | **Ch-25 pictograph and Bar graph** | **10** |

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**(Description of formative Assessment)**

**Class: V FA 4 Session: 2015-2016 Subject: Math**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** |  | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.** |  | **Reading Skill** | **Ch-22 perimeter of rectilinear figires** | **10** |
| **2.** |  | **OTBA(Worksheet)** | **Ch-21 Circle** | **10** |
| **3.** |  | **Role play /Dramatization** | **Ch-20- Triangle** | **10** |
| **4.** |  | **Research work (Survey)** | **Ch-14 Percentage** | **20** |
| **5.** |  | **Reciprocal teaching** | **Ch-16 Money** | **10** |
| **6.** |  | **Class work & writing** | **Full syllabus** | **5** |
| **7.** |  | **Good Hand writing** | **Full syllabus** | **2.5** |
| **8.** |  | **General Behaviour & discipline** | **Full syllabus** | **2.5** |
| **9.** |  | **Pen & Paper test** | **Ch-14 Ch-22 Ch-21** | **20** |
| **10.** |  | **Debate** | **Ch-16-Money** | **10** |

**Syllabus for class- V Math**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Chapter**  **NO** | **Book Name** | **FA1** | **FA2** | **SA1** | **FA3** | **FA4** | **SA2** |
| **Composite Mathematics** |
| **Chapter Name:** |
| **2.** | **Roman Numbers** |  |  |  |  |  |  |
| **3.** | **Large Numbers** |  |  |  |  |  |  |
| **4.** | **Operation on large Numbers** |  |  |  |  |  |  |
| **13.** | **Average** |  |  |  |  |  |  |
| **5** | **Simplification** |  |  |  |  |  |  |
| **6** | **Factors and Multiples** |  |  |  |  |  |  |
| **15** | **Time** |  |  |  |  |  |  |
| **17** | **Basic Geometrical Concepts** |  |  |  |  |  |  |
| **7** | **Fraction addition and** |  |  |  |  |  |  |
| **8** | **Subtraction of fraction** |  |  |  |  |  |  |
| **9** | **Division Of fraction** |  |  |  |  |  |  |
| **10** | **Decimals** |  |  |  |  |  |  |
| **11** | **Rounding numbers** |  |  |  |  |  |  |
| **25** | **Pictograph hand Bar graph** |  |  |  |  |  |  |
| **18** | **Concept of Angles** |  |  |  |  |  |  |
| **19** | **Parallel and perpendicular lines** |  |  |  |  |  |  |
| **14** | **Percentage** |  |  |  |  |  |  |
| **16** | **Money** |  |  |  |  |  |  |
| **20** | **Triangle** |  |  |  |  |  |  |
| **21** | **Circle** |  |  |  |  |  |  |
| **22** | **Perimeter of rectilinear figures** |  |  |  |  |  |  |
| **28** | **Measures of length mass and capacity** |  |  |  |  |  |  |
| **23** | **Area** |  |  |  |  |  |  |
| **24** | **Volume** |  |  |  |  |  |  |