**Syllabus for class-V Social Science**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Chapter**  **NO** | **Book Name** | **FA1**  **T.days -31 -26**  **for syllabus +5 for revision**  **-** | **FA2**  **T.days-31 26for syllabus +5 for revision** | **SA1**  **T.days.42 -20 for syllabus +22 for revision** | **FA3**  **T.days -43 -28 days for syllabus +15 for revision** | **FA4**  **T.days-32-20days for syllabus +12 for revision** | **SA2**  **T.days-28-10days for syllabus +18 for revision** |
| **My wonderful Book of Social Science** |
| **Chapter Name:** |
| **1** | **Maps and globes** |  |  |  |  |  |  |
| **2** | **Parallels and Meridians** |  |  |  |  |  |  |
| **3** | **Movements of the Earth –their effect** |  |  |  |  |  |  |
| **4** | **Major Landforms** |  |  |  |  |  |  |
| **5** | **Natural Resources** |  |  |  |  |  |  |
| **6** | **Weather and climate** |  |  |  |  |  |  |
| **7** | **The Equatorial Region** |  |  |  |  |  |  |
| **8** | **The Land of sand** |  |  |  |  |  |  |
| **9** | **The Land of Snow and ice** |  |  |  |  |  |  |
| **10** | **The Treeless Grasslands** |  |  |  |  |  |  |
| **11** | **Our Environmental** |  |  |  |  |  |  |
| **12** | **Environment Pollution** |  |  |  |  |  |  |
| **13** | **Natural Disasters** |  |  |  |  |  |  |
| **14** | **Staying Healthy** |  |  |  |  |  |  |
| **15** | **Communicating through writing** |  |  |  |  |  |  |
| **16** | **Let’s keep in touch** |  |  |  |  |  |  |
| **17** | **Transport** |  |  |  |  |  |  |
| **18** | **They Make us Proud** |  |  |  |  |  |  |
| **19** | **Struggle Towards freedom** |  |  |  |  |  |  |
| **20** | **India wins Freedom** |  |  |  |  |  |  |
| **21** | **Governing ourselves** |  |  |  |  |  |  |

**PARTAP WORLD SCHOOL.PATHANKOT**

**(Description of formative Assessment)**

**Class: V FA I Session: 2015-2016 Subject: - Social Science**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.** | **Group** | **Collage –making** | **Chapter 1-Maps and globes** | **10** |
| **2.** | **Individual** | **Quiz (Writing)** | **Chapter -3 Movements of the earth** | **10** |
| **3.** | **Individual** | **Creative writing** | **Chapter -4 Major Land Forms** | **10** |
| **4.** | **Individual** | **Worksheet** | **Chapter -2 Parallels and Meridians** | **10** |
| **5.** | **Individual** | **Class work & Homework** | **All the chapters** | **5** |
| **6.** | **Individual** | **Good Hand Writing** | **All the chapters** | **2.5** |
| **7.** | **Individual** | **General behavior & discipline** | **All the chapters** | **2.5** |
| **8.** | **Individual** | **Pen & Paper Test** | **Chapter 1, Chapter 3** | **20** |
| **9.** | **Group** | **Inter – Disciplinary Projects** | **Chapter 1- Maps and Globes** | **10** |
| **10.** | **Group** | **Group discussion** | **Chapter 4- Major Landforms** | **20** |

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**(Description of formative Assessment)**

**Class: V FA 2 Session: 2015-2016 Subject: Social Science**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.** | **Group** | **Assignment** | **Chapter 6-Weather and climate** | **10** |
| **2.** | **Individual** | **Worksheet on framing questions** | **Chapter 5- Natural Resources** | **10** |
| **3.** | **Group** | **Model –Making** | **Chapter 9- The Land of sand** | **20** |
| **4** | **Group** | **Conversation by framing dialogues** | **Chapter 9- The Land of snow and ice** | **10** |
| **5.** | **Individual** | **Class work & home work** | **All the chapters** | **5** |
| **6.** | **Individual** | **Good handwriting** | **All the chapters** | **2.5** |
| **7.** | **Individual** | **General behavior &discipline** | **All the chapters** | **2.5** |
| **8.** | **Individual** | **Pen &Paper test** | **Chapter 5, Chapter 6** | **10** |
| **9.** | **Group** | **Seminar & Paper Presentation** | **Chapter 5, Natural Resources** | **20** |
| **10.** | **Individual** | **Listening skill test** | **Chapter The equatorial Region** | **10** |

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**(Description of formative Assessment)**

**Class: V FA 3 Session: 2015-2016 Subject: Social Science**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.** | **Group** | **Slogan writing & poster making** | **Chapter 16, Lets keep in touch** | **10** |
| **2.** | **Group** | **Experiment /Debate /Speech** | **Chapter 13-Natural Disasters** | **10** |
| **3.** | **Individual** | **Map work /graphic organizer** | **Chapter 14- staying healthy** | **10** |
| **4** | **Individual** | **Extempore** | **Chapter 15-Communicating through writing** | **5** |
| **5** | **Individual** | **Class work &Home Work** | **All the chapters** | **5** |
| **6.** | **Individual** | **Good handwriting** | **All the chapters** | **2.5** |
| **7.** | **Individual** | **General behavior &discipline** | **In the tenure** | **2.5** |
| **8.** | **Individual** | **Pen & Paper test (PSA)** | **Chapter 15, Chapter16** | **20** |
| **9.** | **Group** | **Symposium** | **Chapter 14,Staying healthy** | **20** |
| **10.** | **Group** | **Case study analysis (Oral) based on life skill** | **Chapter -15 Communicating through writing** | **10** |

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**(Description of formative Assessment)**

**Class: V FA 4 Session: 2015-2016 Subject: Social Science**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.** | **Individual** | **Reading skill** | **Chapter -1/8 They make us proud** | **10** |
| **2.** | **Individual)** | **OTBA (Worksheet)** | **Chapter –Transport** | **10** |
| **3.** | **Group** | **Role play /dramatization** | **Chapter -20 India wins freedom** | **10** |
| **4.** | **Group** | **Research work (survey)** | **Chapter 19 –Struggle towards freedom** | **20** |
| **5.** | **Group** | **Reciprocal teaching** | **Chapter 17-transport** | **10** |
| **6.** | **Individual)** | **Class work &home work** | **All the Chapters** | **5** |
| **7.** | **Individual)** | **Good hand writing** | **All the Chapters** | **2.5** |
| **8.** | **Individual)** | **General behavior &discipline** | **In the full tenure** | **2.5** |
| **9.** | **Group** | **Pen & Paper test** | **Chapter 18 chapter 19** | **20** |
| **10.** | **Group** | **Debate** | **Chapter 19 –Struggle towards freedom** | **10** |