**Syllabus for class- VII English**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **S. No** | **Chapter**  **NO** | **Book Name** | **FA1** | **FA2** | **SA1** | **FA3** | **FA4** | **SA2** |
| **Active Teach-7** |
| **Chapter Name:** |
| **1** |  | **Literature :-** |  |  |  |  |  |  |
|  |  | **Ch -1 The story of Dhruva** |  |  |  |  |  |  |
|  | **Poem -2 On the grasshopper and Cricket** |  |  |  |  |  |  |
|  | **Ch-3 The Boy with a catapult** |  |  |  |  |  |  |
|  | **Grammar –Sentence** |  |  |  |  |  |  |
|  | **Writing –Notice /Message** |  |  |  |  |  |  |
| **2** |  | **Literature:-** |  |  |  |  |  |  |
|  |  | **Ch-5 The Ingenious scientist** |  |  |  |  |  |  |
|  | **poem 6 Not Long Ago** |  |  |  |  |  |  |
|  | **Grammar- Articles** |  |  |  |  |  |  |
| **3** |  | **Literature:-** |  |  |  |  |  |  |
|  |  | **Ch-7 A Helping Hand** |  |  |  |  |  |  |
|  | **Poem 8 The Miller of the Dee** |  |  |  |  |  |  |
|  | **Grammar –Comparisons** |  |  |  |  |  |  |
|  | **Tense Introduction** |  |  |  |  |  |  |
|  | **Writing –Poster making** |  |  |  |  |  |  |
| **4** |  | **Literature:-** |  |  |  |  |  |  |
|  |  | **Ch-9Mystical Japan** |  |  |  |  |  |  |
|  | **Poem 10 The Vagabond** |  |  |  |  |  |  |
|  | **Grammar –Tense (Contd)** |  |  |  |  |  |  |
|  | **Writing –Picture composition** |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |  |  |
|  |  | **Revision Days** |  |  |  |  |  |  |
| **6** |  | **Literature:-** |  |  |  |  |  |  |
|  |  | **Ch-12 The face on the wall** |  |  |  |  |  |  |
|  | **Poem -13 Macavity cat** |  |  |  |  |  |  |
|  | **Grammar-Prepositions and voice** |  |  |  |  |  |  |
|  | **Writing-Bio-Sketches** |  |  |  |  |  |  |
| **7** |  | **Literature:-** |  |  |  |  |  |  |
|  |  | **Ch-14 Hockey Wizards** |  |  |  |  |  |  |
|  | **Ch-15 Music & Immortality** |  |  |  |  |  |  |
|  | **Grammar –Conjunctions** |  |  |  |  |  |  |
|  | **Writing \_E-mails** |  |  |  |  |  |  |
| **8** |  | **Literature:-** |  |  |  |  |  |  |
|  |  | **Poem 16 Wandering singer** |  |  |  |  |  |  |
|  | **Ch-18 The Invisible Man** |  |  |  |  |  |  |
|  | **Grammar-Speech** |  |  |  |  |  |  |
| **9** |  | **Literature:-** |  |  |  |  |  |  |
|  |  | **Ch-17 The Yahoo Story!** |  |  |  |  |  |  |
|  | **Writing Debate** |  |  |  |  |  |  |
| **10** |  | **Revision** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

**PARTAP WORLD SCHOOL, PATHANKOT**

**(Description of formative Assessment)**

**Class: VII FA I Session: 2015-2016 Subject: English**

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| --- | --- | --- | --- |
| **S. No** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1. Group** | **Collage –making** | **Ch- The Story of Dhruva** | **10** |
| **2. Individual** | **Quiz (Writing)** | **Grammar –Sentence** | **10** |
| **3. Group** | **Creative writing** | **Notice Message** | **10** |
| **4.Individual** | **Worksheet** | **Poem -2 on the Grasshopper & cricket** | **10** |
| **5. Individual** | **Class work & Homework** | **Full Syllabus** | **5** |
| **6. Individual** | **Good Hand Writing** | **Full Syllabus** | **2.5** |
| **7. Individual** | **General behavior & discipline** |  | **2.5** |
| **8. Individual** | **Pen & Paper Test** | **Literature -Ch-1and Grammar –Sentence/ Articles, writing –Notice /Message** | **20** |
| **9.** | **Inter – Disciplinary Projects** | **Ch-1 The story of Dhruva** | **10** |
| **10. Group** | **Group discussion** | **Ch-3 The boy with a catapult** | **10** |

**PARTAP WORLD SCHOOL, PATHANKOT**

**(Description of formative Assessment)**

**Class: VII FA 2 Session: 2015-2016 Subject: English**

|  |  |  |  |
| --- | --- | --- | --- |
| **S. No** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1. Group** | **Assignment** | **Poem 6- Not Long Ago** | **10** |
| **2. Individual** | **Worksheet on framing Questions** | **Ch-9 Mystical Japan** | **20** |
| **3. Group** | **Model –Making** | **Ch-5 The Ingenious scientist** | **10** |
| **4. Group** | **Conversation by framing dialogues** | **Ch-7 A Helping Hand** | **10** |
| **5. Individual** | **Class work & Home work** | **Full Syllabus** | **5** |
| **6. Individual** | **Good Handwriting** | **Full Syllabus** | **2.5** |
| **7. Individual** | **General behavior & discipline** |  | **2.5** |
| **8. Individual** | **Pen & Paper Test** | **Literture-Ch-5&6 Grammar-Comparison of Adjectives writing Posters /Notice/Message Tense** | **10** |
| **9. Individual** | **Seminar & Paper presentation** | **Poster Making** | **20** |
| **10. Group** | **Listening Skill Test** | **Comparisons of Adjectives** | **10** |

**PARTAP WORLD SCHOOL, PATHANKOT**

**(Description of formative Assessment)**

**Class: VII FA 3 Session: 2015-2016 Subject: English**

|  |  |  |  |
| --- | --- | --- | --- |
| **S. No** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1. Group** | **Slogan writing &poster making** | **Ch-14 Hockey Wizards** | **10** |
| **2. Individual** | **Experiment /Debate /Speech** | **Ch-12 The face on the wall** | **10** |
| **3. Individual** | **Map work /graphic organizer** | **Poem 13-Macavity cat (About author)** | **10** |
| **4. Individual** | **Extempore** | **Grammar Voice** | **10** |
| **5. Individual** | **Class work & Home work** | **Full Syllabus** | **5** |
| **6. Individual** | **Good Handwriting** | **Full Syllabus** | **2.5** |
| **7. Individual** | **General behavior & discipline** | **Full Tenure** | **2.5** |
| **8. Individual** | **Pen & Paper test (PSA)** | **Literature- 14 Grammar Prepositions & Voice writing –Bio –Sketch /Notice /Messages** | **20** |
| **9.Group** | **Symposium** |  | **10** |
| **10. Group** | **Case study analysis (Oral) based on life skill** | **Bio-sketch (Life skill of famous personalities)** | **10** |

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**(Description of formative Assessment)**

**Class: VII FA 4 Session: 2015-2016 Subject: English**

|  |  |  |  |
| --- | --- | --- | --- |
| **S. No** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1. Group** | **Reading Skill** | **Poem 16-wandering singers** | **10** |
| **2. Individual** | **OTBA (Worksheet)** | **Ch-15 Music & Immortality** | **10** |
| **3. Individual** | **Role play /Dramatisation** | **Ch-18 The Invisible Man (Drama)** | **10** |
| **4. Individual** | **Research work (survey)** | **Ch-17The yahoo story** | **20** |
| **5. Individual** | **Reciprocal teaching** | **Grammar –speech (Direct & Indirect)** | **10** |
| **6. Individual** | **Class work & Home work** | **Full Syllabus** | **5** |
| **7. Individual** | **Good hand writing** | **Full Syllabus** | **2.5** |
| **8. Individual** | **General behavior & discipline** | **Full Tenure** | **2.5** |
| **9. Group** | **Pen &Paper test** | **Literature-Ch-15 ,Grammar Speech /Conjunctions writing –Emails /Notice Massages** | **20** |
| **10. Group** | **Debate** | **General Topics** | **10** |