**Split-up Syllabus for class: 9th Social Science (Term-I)**

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| **S.****No.** | **Months** | **Book Name**  **NCERT** | **FA1** | **FA2** | **SA1** | **FA3** | **FA4** | **SA2** |
| **Chapter Name** |
|  | **April** |  |  |  |  |  |  |  |
| **1** |  | **India- Size and location [G]** | $$√$$ |  | $$√$$ |  |  |  |
| **2** |  | **Democracy in the contemporary world [D.P.]** | $$√$$ |  | $$√$$ |  |  |  |
| **3** |  | **The story of village Palampur [E]** | $$√$$ |  | $$√$$ |  |  |  |
|  | **May** |  |  |  |  |  |  |  |
| **4** |  | **The French Revolution [H]** |  | $$√$$ | $$√$$ |  |  |  |
| **5** |  | **People as a Resources [E]** |  | $$√$$ | $$√$$ |  |  |  |
|  | **July** |  |  |  |  |  |  |  |
| **6** |  | **Physical Features of India [G]** |  |  | $$√$$ |  |  |  |
| **7** |  | **What is Democracy? Why Democracy? [D.P]** |  | $$√$$ | $$√$$ |  |  |  |
|  | **August** |  |  |  |  |  |  |  |
| **8** |  | **Drainage ]G]** |  |  | $$√$$ |  |  |  |
| **9** |  | **Constitutional Design [D.P.]** |  |  | $$√$$ |  |  |  |
| **10** |  | **Nazism and the rise of Hitler [H]** |  |  | $$√$$ |  |  |  |
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**Split-up Syllabus for class: 9th Social Science (Term-II)**

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| **S.****No.** | **Months** | **Book Name**  **NCERT** | **FA1** | **FA2** | **SA1** | **FA3** | **FA4** | **SA2** |
| **Chapter Name** |
|  | **October** |  |  |  |  |  |  |  |
| **1** |  | **Forest Society & Colonialism [H]** |  |  |  | $$√$$ |  | $$√$$ |
| **2** |  | **Climate [G]** |  |  |  | $$√$$ |  | $$√$$ |
| **3** |  | **Electoral Politics [D.P.]** |  |  |  | $$√$$ |  | $$√$$ |
|  | **November** |  |  |  |  |  |  |  |
| **4** |  | **Poverty as a challenge [E]** |  |  |  |  | $$√$$ | $$√$$ |
| **5** |  | **Natural Vegetation and Wildlife [G]** |  |  |  |  | $$√$$ | $$√$$ |
| **6** |  | **Food security in India [E]** |  |  |  |  |  | $$√$$ |
|  | **December** |  |  |  |  |  |  |  |
| **7** |  | **Working of Institutions [D.P.]** |  |  |  |  |  | $$√$$ |
| **8** |  | **Pastoralists in the Modern World [H]** |  |  |  |  | $$√$$ |  |
| **9** |  | **Democratic Rights, Half [D.P.]** |  |  |  |  |  | $$√$$ |
|  | **January**  |  |  |  |  |  |  |  |
| **10** |  | **Population [G]** |  |  |  |  |  | $$√$$ |
|  | **February** |  |  |  |  |  |  |  |
| **11** |  | **History and Sport: The Story of cricket [H]** |  |  |  |  |  | $$√$$ |
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