**Split-up Syllabus for class: UKG (English)**

|  |  |  |  |  |  |  |  |  |
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| **S.****No.** | **Months** | **Book Name** **English for Toddlers** | **FA1** | **FA2** | **SA1** | **FA3** | **FA4** | **SA2** |
| **Chapter Name** |
|  |  |  |  |  |  |  |  |  |
| **1** |  | **Revision of a- z** | $$√$$ |  |  |  |  |  |
| **2** |  | **Sound of ‘a’ [from book]** | $$√$$ |  |  |  |  |  |
| **3** |  | **Sound of ‘e’** | $$√$$ |  |  |  |  |  |
| **4** |  | **Sound of ‘I’** | $$√$$ |  |  |  |  |  |
| **5** |  | **Sound of ‘o’** |  | $$√$$ |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| **6** |  | **Sound of ‘u’** |  | $$√$$ |  |  |  |  |
|  |  | **Revision** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| **7** |  | **Sound of ‘ee’** |  | $$√$$ | $$√$$ |  |  |  |
| **8** |  | **Sound of ‘oo’** |  | $$√$$ | $$√$$ |  |  |  |
|  |  |  |  |  |  |  |  |  |
| **9** |  | **Sound of ch** |  |  | $$√$$ |  |  |  |
| **10** |  | **Sound of sh** |  |  | $$√$$ |  |  |  |
|  |  | **Revision** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| **11** |  | **Sound of th** |  |  | $$√$$ |  |  |  |
| **12** |  | **Sound of ll** |  |  | $$√$$ |  |  |  |
| **13** |  | **Sound of ss** |  |  |  |  |  |  |
| **14** |  | **Sound of ing** |  |  | $$√$$ |  |  |  |
| **15** |  | **This and that** |  |  | $$√$$ |  |  |  |
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**Split-up Syllabus for class: UKG (English)**

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| **S.****No.** | **Months** | **Book Name** **English for Toddlers** | **FA1** | **FA2** | **SA1** | **FA3** | **FA4** | **SA2** |
| **Chapter Name** |
| **16** |  | **These and Those** |  |  |  |  | $$√$$ | $$√$$ |
| **17** |  | **Use of He & She** |  |  | **Oral** |  |  | **Oral** |
| **18** |  | **Use of His & Her** |  |  |  |  |  | **Oral** |
| **19** |  | **Opposites** |  |  | **Oral** | $$√$$ |  | $$√$$**Written +Oral** |
| **20** |  | **Action words** |  |  |  | $$√$$ |  | $$√$$ |
| **21** |  | **Parts of Body** |  |  | **Oral** |  | $$√$$ | **Written + Oral**  |
| **22** |  | **Use of your and my** |  |  |  |  |  |  |
| **23** |  | **Yes it is / No it is not** |  |  |  |  |  |  |
| **24** |  | **Use of I am / you are** |  |  |  |  |  |  |
| **25** |  | **Use of Has/ Have** |  |  |  |  |  |  |
| **26** |  | **Use of what** |  |  | **Written + Oral**  |  |  | **Written + Oral** |
| **27** |  | **Use of when** |  |  |  |  |  | **Oral** |
| **28** |  | **Use of where** |  |  |  |  |  | **Oral** |
| **29** |  | **Use of in. on under** |  |  |  |  |  | **Written + Oral** |
| **30** |  | **Story Time** |  |  |  |  |  | $$√$$ |
|  |  | **(Addition)** |  |  |  |  |  |  |
| **31** |  | **A-Z (Capital Cursive)** |  |  |  | $$√$$ |  |  |
| **32** |  | **One- many** |  |  |  | $$√$$ |  |  |
| **33** |  | **Sentences** |  |  |  |  | $$√$$ | $$√$$ |
| **34** |  | **Make new words** |  |  |  |  | $$√$$ | $$√$$ |
| **35** |  | **Picture composition** |  |  |  |  |  | **Written + Oral** |
|  |  |  |  |  |  |  |  |  |
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