**PARTAP WORLD SCHOOL.PATHANKOT**

**(Description of formative Assessment)**

**Class: IV FA I Session: 2015-2016 Subject: Math**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.** | **Group** | **Collage –making** | **Ch-2 Raman Numbers** | **10** |
| **2.** | **Individual** | **Quiz (Written)** | **Ch-3 Numbers System** | **10** |
| **3.** | **Group** | **Creative writing** | **Write a short note on history of number** | **10** |
| **4.** | **Individual** | **Worksheet** | **Ch-4 Addition and Subtraction** | **10** |
| **5.** | **Individual** | **Class Hand writing** | **All chapter** | **5** |
| **6.** | **Individual** | **Good Hand Writing** | **Ch-2, Ch-3, Ch-54 All Chapter** | **2.5** |
| **7.** | **Individual** | **General Behaviour & Discipline** | **For full FA Tenure** | **2.5** |
| **8.** | **Individual** | **Pen & Paper Test** | **Ch-3 Numbers System ,Ch4 Additional and Subtraction** | **20** |
| **9.** | **Group** | **Inter –Disciplinary Projects** | **Ch2 Roman Numbers** | **10** |
| **10.** | **Individual** | **Group discussion** | **Ch-3 Number system** | **20** |

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**(Description of formative Assessment)**

**Class: IV FA 2 Session: 2015-2016 Subject: Math**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.** | **Group** | **Assignment** | **Ch-17 Symmetry** | **10** |
| **2.** | **Individual** | **Worksheet an framing questions** | **Ch-6 Factors and Multiples** | **20** |
| **3.** | **Group** | **Model –Making** | **Ch-17 Symmetry** | **10** |
| **4.** | **Individual** | **Conversation by framing dialogues** | **Ch 5 Multiplication and Division** | **10** |
| **5.** | **Individual** | **Class work & Home work** | **All chapter** | **5** |
| **6.** | **Individual** | **Good Handwriting** | **Ch5, Ch6, Ch17, All Chapter** | **2.5** |
| **7.** | **Individual** | **General l Behaviour & Discipline** | **For full Tenure** | **2.5** |
| **8.** | **Individual** | **Pen & Paper Test** | **Ch 5 and Ch 6** | **10** |
| **9.** | **Group** | **Seminar & Paper Presentation** | **Ch17 Symmetry** | **20** |
| **10.** | **Individual** | **Listing skill Test** | **Ch-6 factors and multiples** | **10** |

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**(Description of formative Assessment)**

**Class: IV FA 3 Session: 2015-2016 Subject: Math**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.** | **Group** | **Slogan writing & Poster making** | **Ch-11 Money** | **10** |
| **2.** | **Individual** | **Experiment /Debate /Speech** | **Ch-12 Measurement of length mass and capacity** | **10** |
| **3.** | **Individual** | **Map work /Graphic Organizer** | **Ch-12** | **10** |
| **4.** | **Individual** | **Extempore** | **Ch14 Geometry** | **10** |
| **5.** | **Individual** | **Class work & Home work** | **All Chapter** | **5** |
| **6.** | **Individual** | **Good Handwriting** | **Ch-11 Ch-12 Ch-13 All Chapter** | **2.5** |
| **7.** | **Individual** | **General behaviour & discipline** | **For full tenure** | **2.5** |
| **8.** | **Individual** | **Pen & Paper test (PSA )** | **Ch-13 Unitary method ,ch-12** | **20** |
| **9.** | **Group** | **Symposium** | **Ch-14 Geometry** | **20** |
| **10.** | **Individual** | **Case study analysis (Oral) Based on life skill** | **Ch-11 Money** | **10** |

**PARTAP WORLD SCHOOL.PATHANKOT**

**(Description of formative Assessment)**

**Class: IV FA 4 Session: 2015-2016 Subject: Math**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Type of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.** | **Individual** | **Reading Skill** | **Ch-18 Time** | **10** |
| **2.** | **Individual** | **OTBA(Worksheet)** | **Ch-16 3 Dimensional Shapes** | **10** |
| **3.** | **Group** | **Role play /Dramatization** | **Ch-16 3 Dimensional Shapes** | **10** |
| **4.** | **Group** | **Research work (Survey)** | **Ch-15 Perimeter of Rectilinear figure** | **20** |
| **5.** | **Group** | **Reciprocal teaching** | **Ch-7 Number Patterns** | **10** |
| **6.** | **Individual** | **Class work & writing** | **All chapter** | **5** |
| **7.** | **Individual** | **Good Hand writing** | **All chapter** | **2.5** |
| **8.** | **Individual** | **General behaviour& discipline** | **For full tenure** | **2.5** |
| **9.** | **Individual** | **Pen & Paper test** | **Ch-7 Ch-15 Ch-18** | **20** |
| **10.** | **Individual** | **Debate** | **Ch-15 Perimeters Rectilinear Figures** | **10** |

**Syllabus for class – IV Math**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Chapter**  **NO** | **Book Name** | **FA1**  **April -22**  **May-9 Rev** | **FA2**  **May -15 July-8 Rev-8** | **SA1**  **July-9**  **Aug-23**  **Sep-10 Rev** | **FA3**  **Sep-1**  **Oct-24**  **Nov-8**  **Rev-10** | **FA4**  **Nov-2**  **Dec-21**  **Jan-9**  **Rev** | **SA2**  **Feb-18**  **Feb-5 Rev**  **March-5 Rev** |
| **Composite Mathematics** |
| **Chapter Name:** |
| **1** | **Roman Numbers** |  |  |  |  |  |  |
| **2** | **Number system** |  |  |  |  |  |  |
| **3** | **Addition and Subtraction** |  |  |  |  |  |  |
| **4** | **Multination and Davison** |  |  |  |  |  |  |
| **5** | **Factors and multiples** |  |  |  |  |  |  |
| **6** | **Symmetry** |  |  |  |  |  |  |
| **7** | **Estimation** |  |  |  |  |  |  |
| **8** | **Fractions** |  |  |  |  |  |  |
| **9** | **Decimals an Introductions** |  |  |  |  |  |  |
| **10** | **Money** |  |  |  |  |  |  |
| **11** | **Measurement of length mass and capacity** |  |  |  |  |  |  |
| **12** | **Unitary Method** |  |  |  |  |  |  |
| **13** | **Geometry** |  |  |  |  |  |  |
| **14** | **Perimeter of Rectilinear figure** |  |  |  |  |  |  |
| **15** | **3- dimensional Shapes** |  |  |  |  |  |  |
| **16** | **Number patterns** |  |  |  |  |  |  |
| **17** | **Time** |  |  |  |  |  |  |
| **18** | **Calendar** |  |  |  |  |  |  |
| **19** | **Pictorial representation of data** |  |  |  |  |  |  |