**Syllabus for class-V English**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Chapter** **NO** | **Book Name** | **FA1****Ah-22****22days syllabus** **9 days revision**  | **FA2****T-31 days syllabus -20****Revision -11** | **SA1****T -43syallbus -30 Revision -13days** | **FA3****Total -43syallbuss-30****Revision-13**  | **FA4****T-32syllabus****20 days revision-12** | **SA2****T-28 syllbus-10 revision -18** |
| **Active Teach** |
| **Chapter Name:** |
| **1** | **Interdependence** |  |  |  |  |  |  |
| **2** | **The frog and the bird (poem)** |  |  |  |  |  |  |
| **4** | **There is n’t time(Poem)** |  |  |  |  |  |  |
| **5** | **Birds** |  |  |  |  |  |  |
| **6** | **Eight Tentacles (Poem)** |  |  |  |  |  |  |
| **7** | **Ranji’s wonderful Bat** |  |  |  |  |  |  |
| **8** | **The Brave kite** |  |  |  |  |  |  |
| **9** | **In the garden of live flowers** |  |  |  |  |  |  |
| **10** | **A bury Day for William** |  |  |  |  |  |  |
| **11** | **A lesson for Mamma(Poem)** |  |  |  |  |  |  |
| **12** | **Homesickness** |  |  |  |  |  |  |
| **14** | **A Rare Species of Uncle** |  |  |  |  |  |  |
| **15** | **The Deputy Dacoits**  |  |  |  |  |  |  |

 **Syllabus for class- V English**

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| **Chapter** **NO** | **Book Name** | **FA1****Ah-22****22days syllabus** **9 days revision**  | **FA2****T-31 days syllabus -20****Revision -11** | **SA1****T -43syallbus -30 Revision -13days** | **FA3****Total -43syallbuss-30****Revision-13**  | **FA4****T-32syllabus****20 days revision-12** | **SA2****T-28 syllbus-10 revision -18** |
| **Corner stone** |
| **Chapter Name:** |
| **5** | **Synonyms** |  |  |  |  |  |  |
| **7** | **Kind of Adjectives** |  |  |  |  |  |  |
| **.** | **Gender** |  |  |  |  |  |  |
| **.** | **Paragraph** |  |  |  |  |  |  |
| **.** | **Letter ,Notice** |  |  |  |  |  |  |
| **13** | **Picture composition** |  |  |  |  |  |  |
| **16** | **Articles** |  |  |  |  |  |  |
| **.** | **Tenses** |  |  |  |  |  |  |
| **.** | **Paragraph** |  |  |  |  |  |  |
| **.** | **Story, Message** |  |  |  |  |  |  |
| **24** | **Picture Compositation** |  |  |  |  |  |  |
| **25** | **Prepositions** |  |  |  |  |  |  |
| **.** | **Conjunctions** |  |  |  |  |  |  |
| **27** | **Bio –Sketch** |  |  |  |  |  |  |
| **.** | **Capital letter Punctuation** |  |  |  |  |  |  |
|  | **Synonyms and Antonyms** |  |  |  |  |  |  |
| **.** | **Picture composition** |  |  |  |  |  |  |
| **.** | **Letter** |  |  |  |  |  |  |
|  | **Paragraph** |  |  |  |  |  |  |

**PARTAP WORLD SCHOOL.PATHANKOT**

**(Description of formative Assessment)**

 **Class: V FA I Session: 2015-2016 Subject: English**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Types of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.**  | **Group** | **Collage –making** | **The frog and the bird**  | **10** |
| **2.**  | **Individual** | **Quiz (Writing)** | **Interdependence** | **10** |
| **3.**  | **Individual** | **Creative writing** | **Kinds of Adjective** | **10** |
| **4.** | **Individual** | **Worksheet** | **There isn’t time (Notice)** | **10** |
| **5.**  | **Individual** | **Class work & Homework** | **All the chapters** | **5** |
| **6.**  | **Individual** | **Good Hand Writing** | **All the chapters** | **2.5** |
| **7.** | **Individual** | **General behavior & discipline** | **For full Tenure** | **2.5** |
| **8.**  | **Individual** | **Pen & Paper Test** | **The frog and the bird, Synonyms, Letter** | **20** |
| **9.** | **Group** | **Inter – Disciplinary Projects** | **Paragraph** | **10** |
| **10.**  | **Group** | **Group discussion** | **Topic given on the spot** | **20** |

**PARTAP WORLD SCHOOL.PATHANKOT**

**(Description of formative Assessment)**

 **Class: V FA 2 Session: 2015-2016 Subject: English**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Types of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.** | **Individual** | **Assignment** | **Tenses** | **10** |
| **2.**  | **Individual** | **Worksheet on framing Questions** | **Picture composition** | **20** |
| **3.**  | **Group** | **Model –Making** | **Articles** | **10** |
| **4.**  | **Group** | **Conversation by framing dialogues** | **Birds** | **10** |
| **5.**  | **Individual** | **Class work & Home work** | **All chapters** | **5** |
| **6.**  | **Individual** | **Good Handwriting** | **All chapters** | **2.5** |
| **7.**  | **Individual** | **General behaviour & discipline** | **For full Tenure** | **2.5** |
| **8.**  | **Individual** | **Pen & Paper Test** | **Birds ,& Eight Tentacles, Message**  | **10** |
| **9.** | **Group** | **Seminar & Paper Presentation** | **Paragraph & Message** | **20** |
| **10.** | **Individual** | **Listening Skill Test** | **Story** | **5** |

**PARTAP WORLD SCHOOL.PATHANKOT**

**(Description of formative Assessment)**

 **Class: V FA 3 Session: 2015-2016 Subject: English**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Types of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.**  | **Group** | **Slogan writing &poster making** | **Conjunction and Preposition** | **10** |
| **2.**  | **Group** | **Experiment /Debate /Speech**  | **Any Topic**  | **10** |
| **3.**  | **Group** | **Map work /graphic organizer** | **Poet’s life from the brave kite** | **10** |
| **4.**  | **Individual** | **Extempore** | **Picture composition** | **10** |
| **5.**  | **Individual** | **Class work & Home work** | **All Chapters** | **5** |
| **6.**  | **Individual** | **Good Handwriting** | **All Chapters** | **2.5** |
| **7.**  | **Individual** | **General behaviour & discipline** | **For full Tenure** | **2.5** |
| **8.**  | **Individual** | **Pen & Paper test (PSA)** | **Ranjis wonderful Bat, Preposition** | **20** |
| **9.**  | **Individual** | **Symposium** | **In the garden of line flowers** | **20** |
| **10.**  | **Group** | **Case study analysis (Oral) based on life skill** | **Ranji’s wonderful bat** | **10** |

**PARTAP WORLD SCHOOL.PATHANKOT**

**(Description of formative Assessment)**

 **Class: V FA 4 Session: 2015-2016 Subject: English**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S. No** | **Types of Activity** | **Tasks of Assessment** | **Chapter Name** | **Total Marks** |
| **1.**  | **Individual** | **Reading Skill** | **A busy day for William** | **10** |
| **2.** | **Individual** | **OTBA (Worksheet)** | **Capital letters and punctuation**  | **10** |
| **3.** | **Group** | **Role play /Dramatiation** | **The Deputy dacoits** | **10** |
| **4.** | **Group** | **Research work (survey)** | **Homesickness (Bio sketch)** | **20** |
| **5.**  | **Individual** | **Reciprocal teaching** | **A Lesson for Mama (Paragraph)** | **10** |
| **6.** | **Individual** | **Class work & Home work** | **All Chapters** | **5** |
| **7.** | **Individual** | **Good hand writing** | **All Chapters** | **2.5** |
| **8.** | **Individual** | **General behaviour & discipline** | **For full Tenure** | **2.5** |
| **9.** | **Individual** | **Pen &Paper test**  | **A Rare Species of Uncle, Letter, P. Composition** | **20** |
| **10.** | **Group** | **Debate** | **Synonyms and Antonyms** | **10** |